

## BOARD MEETING NOTICE AND AGENDA

### CULVER CITY UNIFIED SCHOOL DISTRICT Regular Meeting of the Board of Education to "Conduct the District's Business in Public" CLOSED SESSION – 5:30 p.m. OPEN SESSION – 7:00 p.m.

District Office Board Meeting Room  
4034 Irving Place, Culver City, CA 90232

January 11, 2011

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

#### PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

#### 1. CALL TO ORDER

The meeting was called to order by \_\_\_\_\_, at \_\_\_\_\_ p.m.

##### **Roll Call – Board of Trustees**

Scott Zeidman, Esq., President  
Karlo Silbiger, Vice President  
Katherine Paspalis, Esq., Clerk  
Patricia Siever, Professor, Member  
Steven Gourley, Member

#### 2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

#### 3. RECESS TO CLOSED SESSION

3.1 Public Employee Discipline/Dismissal/Release (Pursuant to GC §54947)

3.2 Conference with Legal Counsel – Anticipated Litigation (Pursuant to GC §54956.9 subdivision (c))  
(1 Case)

3.3 Conference with Labor Negotiator (Pursuant to GC §54957.6)  
Agency Designated Representatives: Leslie Lockhart, Director of Human Resources; Ali Delawalla, Assistant Superintendent Business Services  
Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)

- 3.4 Public Appointment/Employment (Pursuant to GC §54947)  
 Certificated Personnel Services Report No. 11  
 Classified Personnel Services Report No. 11
- 3.5 Public Employment (Pursuant to GC §GC54957)  
 a) Superintendent Search

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

- 5.1 Roll Call – Board of Trustees  
 Scott Zeidman, Esq., President  
 Karlo Silbiger, Vice President  
 Katherine Paspalis, Esq., Clerk  
 Patricia Siever, Professor, Member  
 Steven Gourley, Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING**

- 7.1 School Accountability Report Card (SARC) 60 Day General Waiver Request

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.  
 Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
 Vote \_\_\_\_\_

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – December 14, 2010
- 9.2 Approval is Recommended for Purchase Orders
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 11
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 11
- 9.6 Approval is Recommended for the Single Plan for Student Achievement – Culver Park High School
- 9.7 Approval is Recommended for the School Accountability Report Card (SARC) 60 Day General Waiver Request

10. **AWARDS, RECOGNITIONS AND PRESENTATIONS**

- 10.1 American Citizenship Awards
- 10.2 Spotlight on Education – Culver Park High School

11. **PUBLIC RECOGNITION**

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Student Representatives' Report
- 11.4 Members of the Audience
- 11.5 Members of the Board of Education

12. **INFORMATION ITEMS**

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 Update on Facility Renovations

13. **RECESS (10 Minutes)**

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 **Superintendent's Items**

- 14.1a Approval is Recommended for Resolution #9-2010/2011 In Support of the Immersion Program in Culver City Unified School District

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**14.2 Education Services Items**

14.2a Approval is Recommended for the Williams/Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Uniform Complaints

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**14.3 Business Items**

14.3a Approval is Recommended for Resolution #7-2010/2011 Approval of Assignment of Delinquent Tax Receivables

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**14.4 Personnel Items**

14.4a Approval is Recommended for Resolution #8-2010/2011 (HR), Regarding Layoff/Reduction of Classified Vacant Position

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**15. BOARD BUSINESS - None**

**16. ADJOURNMENT**

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

**FUTURE MEETINGS**

January 25 – 7:00 p.m. – Regular Public Meeting, (5:30 p.m. Closed Session), District Office, 4034 Irving Place  
February 8 – 7:00 p.m. – Regular Public Meeting, (5:30 p.m. Closed Session), District Office, 4034 Irving Place

**NOTE:** The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at [www.ccusd.org](http://www.ccusd.org). Each school office has a suggestion box. We look forward to receiving your comments and suggestions.

## BOARD REPORT

1/11/11

7.1

### **7.1 School Accountability Report Card (SARC) 60 Day General Waiver Request**

The Board of Education will receive public input regarding the School Accountability Report Card (SARC) 60 Day General Waiver Request.

At its November 2010 meeting, the State Board of Education approved the 2010-11 School Accountability Report Card templates. During that meeting they received a report from the California Department of Education that, due to budget and staffing reductions, they would not be able to fill in some of the data that typically is provided to districts as they prepare their SARCs. This shift of responsibility for that data collection and reporting to each district (and school) now requires districts and school sites to take on additional duties.

Due to the lateness in the State Department of Education approving the template and the necessity for school districts to assume responsibility for manually gathering and inputting some of the data required for the 2010-2011 SARC posting on February 1, the District and its schools are seeking a 60 day extension from the statutorily required posting date of February 1, 2011.

All School Sites, School Site Councils and Bargaining Units are in support of and have approved this application for the 60 day waiver.

**CULVER CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
UNADOPTED MINUTES**

<b>Meeting:</b>	<u>Regular Meeting</u>	<b>Date:</b>	<u>December 14, 2010</u>
<b>Place:</b>	<u>District Administration Office</u> <u>4034 Irving Place</u> <u>Culver City 90232</u>	<b>Time:</b>	<u>6:00 p.m. – Public Meeting</u> <u>6:01 p.m. – Closed Session</u> <u>7:00 p.m. – Public Meeting</u>

**Board Members Present**

Steven Gourley, President  
Scott Zeidman, Esq., Vice President  
Karlo Silbiger, Clerk  
Katherine Paspalis, Esq., Member  
Patricia G. Siever, Professor, Member

**Staff Members Present**

Patricia W. Jaffe, Interim Superintendent  
Ali Delawalla  
Gwenis Laura, Ed.S.

**Call to Order**

Board President Mr. Gourley called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:00 p.m. with all Board members in attendance. Mr. Noel Jimenez was asked to lead the Pledge of Allegiance. Mr. Jimenez asked his son Nathan to do the honors for him since he would be receiving an American Citizenship Award later in the meeting.

**Report from Closed Session**

Mr. Gourley reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

Mr. Gourley handed the meeting over to Mrs. Jaffe to continue with nominations for Board President.

**7. Board Business**

**7.1 Annual Governing Board Organization Meeting – Ed. Code 35143**

Mrs. Jaffe opened the nominations for President. Mr. Zeidman asked Mr. Gourley if he had any outgoing remarks before stepping down as President. Mr. Gourley thanked the Board and staff for all of their hard work. He especially thanked Mr. Delawalla for his contribution in assisting the Board with budget matters. Mr. Zeidman thanked Mr. Gourley for his leadership during the past year. Ms. Paspalis nominated Mr. Zeidman for President. The nomination was seconded by Ms. Siever. With no further nominations the Board voted unanimously for Mr. Zeidman to serve as President. Mr. Zeidman thanked the Board for electing him as President. Mr. Zeidman called for nominations for Vice President. It was moved by Mr. Gourley and seconded by Ms. Siever to nominate Mr. Silbiger. With no further nominations it was moved by Mr. Gourley and seconded by Ms. Paspalis that the Board close nominations. The Board unanimously approved closing the nominations and voted unanimously for Mr. Silbiger to serve as Vice President. It was moved by Mr. Silbiger and seconded by Mr. Gourley to nominate Ms. Paspalis as Clerk. There being no additional nominations, it was moved by Mr. Gourley and seconded by Ms. Siever that the Board close nominations. The Board unanimously approved closing the nominations and voted unanimously for Ms. Paspalis to serve as Clerk. It was moved by Ms. Paspalis and seconded by Mr. Gourley to nominate Ms. Siever as the Voting Representative to the Los Angeles County School Trustees Association (LACSTA) and Representative to Elect Members to the County Committee on School District Organization. There being no additional nominations, it was moved by Mr. Gourley and seconded by Ms. Siever to close the nominations. The motion was unanimously approved to close nominations. The Board voted unanimously to elect Ms. Siever as the Voting Representative to LACSTA and Representative to Elect Members to the County Committee on School District Organization. Mr. Zeidman appointed Ms. Siever as Parliamentarian.

Volunteering to serve as the Representative to the Board of Education/City Council Liaison Committee were Mr. Zeidman, Ms. Paspalis, and Mr. Gourley as the alternate. Volunteering to serve as the Representative to the

Youth Health Center Committee was Mr. Gourley. Volunteering to serve as the Representative to the District Community Arts Committee was Mr. Silbiger. The Board unanimously decided to discuss at a later date if Ms. Siever would serve as a Representative to the Career Advisory Committee once they found out if the Committee was still active. Volunteering to serve as the Liaison to the Culver City Education Foundation was Mr. Zeidman.

**7.2 Discussion Regarding Support of the Culver City Unified School District Language Immersion Program**

Mrs. Jaffe explained to the Board that Ms. Paspalis brought a Resolution forward in support of the Immersion Program for the Board to show its support of the program. Mrs. Jaffe informed the Board that a Strategic Planning Committee was being formed, and that Mrs. Pumilia and Ms. Shiratori prepared a survey. At this time Mrs. Jaffe did not know if a Resolution should be approved now or after January. Ms. Paspalis felt that there needed to be something in writing stating that the Board was in support of the program. Ms. Siever suggested that Ms. Paspalis be the Board representative for the Strategic Planning Committee. Mr. Silbiger thanked Ms. Paspalis for bringing the Resolution to the Board, and stated that he is in support of bringing it back as an Action Item for approval and signature.

**8. Public Hearing**

**8.1 Culver City Federation of Teachers (CCFT) Initial Collective Bargaining Proposal to the Culver City Unified School District (CCUSD) for the 2010/2011 School Year**

Mr. Zeidman opened the Public Hearing at 7:15 p.m. David Mielke, President of CCFT, congratulated Mr. Zeidman on his appointment, and stated he hopes it is a good year. Mr. Mielke provided an overview of the Union's proposal. Mr. Zeidman thanked Mr. Mielke for his review of the information. There being no comments from the audience Mr. Zeidman closed the Public Hearing at 7:25 p.m.

**9. Adoption of Agenda**

It was moved by Mr. Gourley and seconded by Mr. Silbiger that the Board adopt the agenda for December 14, 2010 as presented. The motion was unanimously approved.

**10. Consent Agenda**

Mr. Zeidman called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. Ms. Paspalis requested that item 10.2 be withdrawn. It was moved by Mr. Gourley and seconded by Ms. Siever to approve Consent Agenda Items 20.1, 10.3 – 10.10 as presented. The motion was unanimously approved.

**10.2 Approval is Recommended for Purchase Orders and Warrants**

Ms. Paspalis withdrew this item to inquire about all of the expenses for Special Education and asked if they were only up to the current date in the school year. Mr. Delawalla responded that normally the expenses are usually brought to the Board at the beginning of the school year, but there has not been enough staff to review all of the contracts. He wanted to make sure all of the contracts were in order before bringing the information to the Board. Ms. Siever inquired about Purchase Order 55850. She wanted to know if the company was actually a "green" company because of the name, Executive Environment. Mr. Delawalla (I have to listen to the tape here) It was moved by Ms. Siever and seconded by Ms. Paspalis to approve Purchase Orders from October 30, 2010 through December 3, 2010 as presented. The motion was unanimously approved.

10.1 Minutes of Regular Meeting – November 9, 2010

10.3 Acceptance of Gifts – Donations

10.4 Certificated Personnel Reports No. 10

10.5 Classified Personnel Reports No. 10

10.6 Enrollment Report

10.7 Culver City High School Robotics Team to Participate in the Regional Competition in San Diego, CA, March 9-12, 2011

10.8 Culver City Middle School 8<sup>th</sup> Grade GATE Students to Attend Astro Camp in Idyllwild, CA, April 29-May 1, 2011

10.9 Single Plan for Student Achievement – Farragut Elementary School

10.10 Culver City High School AVPA Students to Participate in the California Educational Theatre Association Competition, January 14-16, 2011 in Los Osos, California

**11. Awards, Recognitions and Presentations**

**11.1 American Citizenship Awards**

Mrs. Jaffe and the Assistant Superintendents read the names and accomplishments of each school's recipients of the American Citizenship Award for the month of December. The recipients were Garrett Rifkin from El Marino School; Sarai Zedingil from El Rincon Elementary; Rukhsar Shaikh from La Ballona School; Carmen Robles from Linwood E. Howe School; Nicholas Federizo Jimenez from Farragut School; Fabian Munguia from Culver City Middle School; Stephanie Najarro from Culver Park High School; and Lauren Mitchell-Okey from Culver City High School. Board members presented each recipient with a pin and certificate and thanked the students and their families for attending the meeting.

**11.2 Presentation by Culver City Education Foundation and Culver City Rotary Club**

Mrs. Janet Chabola, representing the Rotary Club Culver City, spoke about the grant the Rotary submitted for and received through the Culver City Education Foundation. Ms. Chabola stated that donors included Rotary Club of Kaizuka Japan, Rotary Club of Manningham Australia, and Rotary District 9810 Australia. Ms. Leslie Adler, Executive Director of the Culver City Education Foundation, explained that the grant will be used for Epson Bright Link Projectors and Learner Response Systems (clickers). Ms. Adler thanked Mrs. Chabola, Linda Black, and all other Rotarians for their support to the Education Foundation.

**11.3 Spotlight on Education - Farragut Elementary**

Ms. Eileen Carroll, Principal at Farragut Elementary, gave a presentation providing the Board with information on the strategies that have contributed to the schools successful test scores. Some of the strategies included the use of Galileo, collaboration and working together in grade level teams, and the Success Maker software. Ms. Carroll responded to questions from the Board and informed them about the Step Up To Writing program. Mr. Silbiger thanked Ms. Laura on the new format of the presentations, and he appreciates that the teachers are not teaching to the test. He added that the Success Maker intervention was great and informed the Board that Ms. Carroll runs the program before and after school. Board members thanked Ms. Carroll for her presentation.

**12. Public Recognition**

**12.1 Superintendent's Report**

Before beginning her report Mrs. Jaffe presented Mr. Gourley and Mr. Zeidman with a token of appreciation for their service as President and Vice President. Mrs. Jaffe thanked the Rotary Club and the Education Foundation for their generous donation. She also thanked Ms. Carroll for a great presentation on Farragut Elementary. Mrs. Jaffe reported on her attendance at the Julian Dixon Library event. She stated that the next Environmental Sustainability Committee meeting would be held on December 16<sup>th</sup>. The Board should expect a report in about a month or two on the District walk-thru done by TRANE on their findings regarding the District's suggested environmental sustainability upgrades/repairs. Mrs. Jaffe stated that she visited La Ballona Elementary, and it was impressive going to the kindergarten class and looking at their use of technology. She also visited Linwood Howe Elementary, and attended an Inner City Arts walk-thru with Janice Pober, Senior Vice President of Sony Pictures Entertainment. Mrs. Jaffe announced that the District would be closed December 20-31, 2010 for the holiday and re-open on January 3<sup>rd</sup>.

**12.2 Assistant Superintendents' Reports**

Ms. Laura reported on Dr. Wi's research results from the G-Learning program. The results presented showed both high and low performing students progressed and showed an increase in scores. Ms. Laura also reported on the Reflective Journal Writing of the G-Learning participants. Ms. Laura stated that a survey for staff, parents, and secondary students regarding the bell schedule will be on the website early January, 2011. Ms. Laura stated that the first DLAC meeting will be held on Wednesday at 9:00 a.m. She enjoyed all of the holiday concerts she attended, and the AVPA holiday concert was wonderful.

Mrs. Jaffe introduced Sophia Greenberg as the new representative for the middle school.



**12.3 Student Representatives' Reports****Middle School Student Representative**

Sophia Greenberg, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including the school holding their second dance of the year; the success of the Halloween Dance; the prizes won for the Halloween Costume Contest; ASB hosting Thanksgiving festivities; the CCMS Cheer Squad qualifying for the state championships; a visit from Santa Clause to the school; and the upcoming Pennies for Patients fundraiser.

**Culver Park Student Representative**

Sandra Maldonado, Culver Park High School Student Representative, reported on activities at Culver Park High School, including Santa Monica College representatives visiting Culver Park to show the students how to do an online application; the HeArt Program Field Trip; the field trip to FIDM; and a garden being planted at the school after Winter Break.

**Culver City High School Student Representative/Student Board Member**

Jamie MacIntosh, Student Board Member, reported on activities at Culver City High School, including the airing of the Laramie Project on KPF; Spirit Week; the Care Club collecting clothes; ASB fundraiser; the high school's Blood Drive; a minimum day on Friday from doing well on the API test; the planning of a Sadie Hawkins Dance; and she thanked the Board for the projector being fixed in Robert Frost Auditorium.

**12.4 Members of the Audience**

Members of the audience spoke about:

- Crystal Alexander from the Citizens' Advisory Committee provided the Board with an update on the committee's first meeting. The committee is interested in how they can make sure that community outreach is done to make people aware of what the funds from the parcel tax are being used for.
- David Mielke commented on the District addressing the needs of at-risk students. He shared a story of one of his at-risk students who is not old enough to attend Culver Park. He stated that there used to be a program at the middle school, but it was cut as have all the other at-risk programs. He feels that the Board needs to make sure that they provide for all of the students in the District.
- Maggie Walsh commented on the obesity rate in children. She has formed a small group with the Director of Food Services, Julie Garcia, called Healthy Schools Culver City. She would like to get a better idea of the nutritional content of what is in the food served at the schools.
- Ken Browning thanked the Board for all they do. He commended Mr. Gourley for his work with Mock Trial at the middle schools. He spoke in support of Maggie Walsh in getting the nutritional information on food served at the schools.
- KC Mancebo commented on research that was done by other districts that have brought fresh and organic food into their schools.
- Melissa Lane voiced her support on healthy eating at the schools.
- Julie Garcia stated that President Obama had signed the Healthy Hunger Free Act. The proposals are lengthy, and her goal is to have student tastings. She will get back to the Board with a report on nutritional content and additional information. Mr. Silbiger stated he would like to hear back from Ms. Garcia at a future meeting. Ms. Paspalis stated that it is fine that the District is meeting the required standards on nutritional value, but it is great to exceed the standards. Ms. Siever would also like to see the nutritional content. Mr. Gourley asked if Ms. Garcia has looked into getting food from farmers. Ms. Garcia replied yes. Ms. Siever would like additional information on how Santa Monica is bringing their food into their district from farmers. Ms. Garcia said she would contact them.
- Jonathan Aboud, an alumnus of the high school and Founder of the Student Union, expressed that he felt the electronics policy needed to be revised. He thinks that using the electronics policy as motivation will encourage the students to wear the IDs.

**12.5 Members of the Board**

Board Members spoke about:

- Mr. Silbiger thanked Mr. Gourley for his service as President and thanked the Board for allowing him to attend the CSBA Annual Education Conference. He stated he learned a lot. He congratulated the AVPA on their great accomplishment with the Laramie Project. He shared information about a CSBA workshop he attended called "Response to Intervention" presented by the Alhambra School District. He stated that the Alhambra District has seen a 65% decrease in parents and students asking for Special Education designation. Mr. Silbiger was asked by a parent about social promotion. He asked the Board how the District is moving students from grade to grade. The parent was requesting that the student be held back. Mr. Gourley stated he would be interested in hearing that information, including information on the middle school versus junior high environment.
- Ms. Paspalis stated she did not see a problem with the 6<sup>th</sup> grade being at the middle school level. She stated that she attended a G Learning presentation and it was great. The students that were involved with the presentation were really understanding the program and progressing. Ms. Paspalis reported on her attendance at the PTSA Holiday Luncheon which was great. She commended AVPA and stated that the Laramie Project was incredibly done, and she extended congratulations to the CCHS Basketball Team.
- Ms. Siever reported on her attendance at the high school concert. She thought it was excellent and extended congratulations to all that were involved. She reported on a meeting she arranged with the Mrs. Pam Magee, Principal from the high school and the President of West Los Angeles College. Ms. Siever reported on her attendance at the CSBA Annual Education Conference, and her attendance as the District's voting delegate at the Delegate Assembly. She stated that the Board will be meeting soon to discuss the Boards' goals and objectives. She stated that the Dr. Martin Luther King Day event will be coming soon. Ms. Siever asked what the District is doing to help the at-risk students and stated her concerns. She would like to hear this topic return to a future meeting. Mr. Zeidman agreed that he would also like to hear more on the District's assistance with at-risk student. Ms. Siever thanked Mr. Gourley for his service as President of the Board.
- Mr. Gourley reported that he and Mrs. Jaffe were invited to the Willows School and appreciated the school informing the District in their future plans.
- Mr. Zeidman reported on the City Liaison Committee meeting that he attended with Ms. Paspalis, and Mrs. Jaffe. He stated Mrs. Jaffe and Mr. Nachbar will meet to further discuss the Board moving to the City Chambers for Board meetings which fall on the second Tuesday of the month. He stated that it was clear that everyone was in favor of the move, but the commissions do not want to change their dates. Mr. Zeidman acknowledged the hard work of the senior administration in the District.

**13. Information Items****13.1 Presentation of the First Interim Report for 2010-11**

Mr. Delawalla presented the First Interim Report to the Board. Dr. Luther Henderson questioned the American Reinvestment and Recovery Act (ARRA) and asked how many years the District will receive the funds. Mr. Delawalla replied that it was one-time funding. Mr. Delawalla responded to additional questions from audience members and members of the Board.

**14. Recess**

The Board recessed at agreed to bypass recess.

**15. Action Items****15.1 Superintendent's Items****15.1a Approval is Recommended for the 2011 California School Boards Association Delegate Assembly Candidate Submission**

It was moved by Ms. Paspalis and seconded by Mr. Gourley that the Board approve Patricia Siever as the nominee for the Delegate Assembly, and submit the Official 2011 CSBA Delegate Assembly Ballot as presented. The motion was unanimously approved.

**15.1b Second Reading and Approval of Board Bylaw 9150, Student Board Member Voting**

Ms. Siever suggested revising the first line of the bylaw to state "is committed to seeking" instead of "believes it is important to seek." Mr. Zeidman suggested adding in the third paragraph first line "...regular Board members where practical." It was moved by Mr. Silbiger and seconded by Ms. Siever to approve Board Bylaw 9150, Student Board Member Voting as amended. The motion was unanimously approved.

**15.2 Education Services Items****15.2a Third Reading and Adoption of Revised Board Policy 5131.5, Students – Vandalism, Theft and Graffiti**

Board members made a couple of grammatical revisions including adding a comma on page BP 5131.5(b). It was moved by Mr. Gourley and seconded by Ms. Paspalis to adopt Revised Board Policy 5131.5, Students – Vandalism, Theft and Graffiti as amended. The motion was unanimously approved.

**15.2b Approval is Recommended for a New Course at the Culver City High School Academy of Visual and Performing Arts (AVPA): Music Production**

It was moved by Mr. Gourley and seconded by Ms. Siever to approve the New Course at the Culver City High School Academy of Visual and Performing Arts (AVPA): Music Production as presented. The motion was unanimously approved.

**15.3 Business Items****15.3a Approval is Recommended for the First Interim Report for 2010-2011**

It was moved by Ms. Paspalis and seconded by Mr. Gourley that the Board approve the First Interim Report for 2010-2011 as presented. The motion was unanimously approved.

**15.3b Approval is Recommended for the Stipulated Agreement**

Mr. Gourley stated that he would be interested to know how much attorney's fees totaled in this matter, and stated he would like an admission of error from the California Department of Education. He asked that his colleagues hold off on approving the agreement. Mr. Gourley would also like to find out more information on the settlement. Further discussion ensued on the costs that would be incurred if the agreement was not signed, and the timeframe for a response. Mr. Silbiger stated he is willing to hold off on approving signature on the agreement until Mr. Gourley receives the additional information he needs. It was moved by Ms. Siever and seconded by Ms. Paspalis that the Board approve the Stipulated Agreement as presented. The motion was approved with a vote of 3 – Ayes; and 2 – Nays by Mr. Gourley and Mr. Silbiger.

**15.3c Approval is Recommended for the Certification of Signatures for Warrants, Orders for Salary Payment, Notices of Employment and Related Documents**

It was moved by Mr. Gourley and seconded by Mr. Silbiger that the Board approve the Certification of Signatures for Warrants, Orders for Salary Payment, Notices of Employment and Related Documents as presented. The motion was unanimously approved.

**15.3d Authorization to Transfer Funds from the General Fund into the Deferred Maintenance and Adult School Funds**

It was moved by Ms. Siever and seconded by Ms. Paspalis that the Board approve to Transfer funds from the General Fund into the Deferred Maintenance and Adult School Funds as presented. The motion was unanimously approved.

**15.4 Personnel Items – None**

**Adjournment**

There being no further business, it was moved by Mr. Zeidman, seconded by Ms. Siever and unanimously approved to adjourn the meeting. Board President Mr. Zeidman adjourned the meeting at 9:25 p.m. in memory of Roberta Beagles-Her, sister of former Board member, Jessica Beagles-Roos; Terry Bearman, mother of teacher, Alix Bearman; Pete Flusser, husband of former CCUSD teacher, Roberta Klein Flusser; and Eli Sandland, Office of Child Development student.

Approved: \_\_\_\_\_  
Board President

\_\_\_\_\_  
Superintendent

On: \_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

## BOARD REPORT

1/11/11

9.2

### 9.2 Purchase Orders

The attached purchase order list is submitted to the Board of Education for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from December 4, 2010 through December 24, 2010 is \$534,745.80.

### BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

**RECOMMENDED MOTION:** That purchase orders from December 4, 2010 through December 24, 2010 in the amount of \$534,745.80 be ratified by the Board of Education.

**Moved by:**

**Seconded by:**

**Vote:**

**Board List Purchase Order Report  
CULVER CITY UNIFIED SD**

Report ID: LAPO009C  
District : 64444  
Purchase Orders/Buyouts To The Board for Ratification From : 12/4/2010 To 12/24/2010  
Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Page No. 1  
Run Date: 12/25/2010  
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PO Date	PO #	Stat	Change Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/17/10	55789	A		12/17/2010	STEVE KAUFMAN & ASSOCIATES	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55789 Special Education	01.0	65000.0	57500	11800	5880	0004040	20,220.00	20,220.00
STEVE KAUFMAN & ASSOCIATES															
12/17/10	55790	A		12/17/2010	INCLUSIVE EDUCATION &	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55790 Special Education	01.0	65000.0	57500	11800	5880	0004040	11,080.00	11,080.00
INCLUSIVE EDUCATION & COMMUNITY PARTNERS															
12/17/10	55791	A		12/17/2010	BELIEVE ABILITY INC.	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55791 Special Education	01.0	65000.0	57500	11800	5880	0004040	5,000.00	5,000.00
BELIEVE ABILITY INC.															
12/17/10	55792	A		12/17/2010	CATHEDRAL HOME FOR CHILDREN	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55792 Special Education	01.0	65000.0	57500	11800	5880	0004040	38,608.00	38,608.00
CATHEDRAL HOME FOR CHILDREN															
12/15/10	55793	A		12/15/2010	JENNIFER KEANY & ASSOCIATES, INC.	NONPUBLIC SCHOOLS & SERVICE 12/15/2010	55793 Special Education	01.0	65000.0	57500	11800	5880	0004040	111,891.00	111,891.00
JENNIFER KEANY & ASSOCIATES, INC.															
12/15/10	55794	A		12/15/2010	HERITAGE SCHOOLS, INC.	NONPUBLIC SCHOOLS & SERVICE 12/15/2010	55794 Special Education	01.0	65000.0	57500	11800	5880	0004040	57,330.10	57,330.10
HERITAGE SCHOOLS, INC.															
12/15/10	55795	A		12/15/2010	DUBNOFF CENTER	NONPUBLIC SCHOOLS & SERVICE 12/15/2010	55795 Special Education	01.0	65000.0	57500	11800	5880	0004040	40,799.30	40,799.30
DUBNOFF CENTER															
12/17/10	55796	A		12/17/2010	TOBINWORLD	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55796 Special Education	01.0	65000.0	57500	11800	5880	0004040	49,399.20	49,399.20
TOBINWORLD															
12/17/10	55797	A		12/17/2010	SWITZER LEARNING CENTER	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55797 Special Education	01.0	65000.0	57500	11800	5880	0004040	24,427.00	24,427.00
SWITZER LEARNING CENTER															
12/17/10	55798	A		12/17/2010	FIVE ACRES SCHOOL	NONPUBLIC SCHOOLS & SERVICE 12/17/2010	55798 Special Education	01.0	65000.0	57500	11800	5880	0004040	28,014.00	28,014.00
FIVE ACRES SCHOOL															

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/16/10	55861M	A		12/16/2010	JOHNSTONE SUPPLY	MAINTENANCE SUPP/EQUIP	Maintenance	01.0	81500.0	00000	81100	4380	0005040	129.19	
						12/16/2010	55861M	JOHNSTONE SUPPLY						129.19	
12/16/10	55862M	A		12/16/2010	US AIR CONDITIONING	MAINTENANCE SUPP/EQUIP	Maintenance	01.0	81500.0	00000	81100	4380	0005040	171.56	
						12/16/2010	55862M	US AIR CONDITIONING DISTRIBUTORS						171.56	
12/13/10	55863M	A		12/13/2010	BUS SERVICE CENTER	REPAIRS - OTHER	Transportation/Home to School	01.0	72300.0	00000	36000	5630	0005500	18,709.76	
						12/13/2010	55863M	BUS SERVICE CENTER						18,709.76	
12/10/10	55864M	C		12/10/2010	DEPT OF TOXIC SUBSTANCE	FEES, LICENSE	Culver City High School	01.0	81500.0	00000	81100	5810	0005040	257.50	
				12/10/2010				01.0	00000.0	00000	27000	5850	4010000	257.50	
						12/10/2010	55864M	DEPT OF TOXIC SUBSTANCE CONTROL						515.00	
12/15/10	55908A	A		12/15/2010	AMAZON.COM	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	91400.0	11100	10000	4310	4010000	60.00	
						12/15/2010	55908A	AMAZON.COM						60.00	
12/06/10	56132	C		12/06/2010	HIROKO KATAOKA	CONSULTANTS	Special Projects	01.0	58100.0	00000	21000	5810	0004030	4,000.00	
						12/06/2010	56132	HIROKO KATAOKA						4,000.00	
12/06/10	56133	C		12/06/2010	KIYOMI CHINEN	CONSULTANTS	Special Projects	01.0	58100.0	00000	21000	5810	0004030	4,000.00	
						12/06/2010	56133	KIYOMI CHINEN						4,000.00	
12/06/10	56134	C		12/06/2010	MASAKO DOUGLAS	CONSULTANTS	Special Projects	01.0	58100.0	00000	21000	5810	0004030	4,000.00	
						12/06/2010	56134	MASAKO DOUGLAS						4,000.00	
12/07/10	56135	A		12/07/2010	REDWOOD PRESS	FORMS	Purchasing	01.0	00000.0	00000	73000	4350	0005030	567.41	
						12/07/2010	56135	REDWOOD PRESS						567.41	
12/06/10	56136	C		12/06/2010	CULVER CITY CHAMBER OF	MEMBERSHIPS	Superintendent's Office	01.0	00000.0	00000	71000	5310	0001000	295.00	
						12/06/2010	56136	CULVER CITY CHAMBER OF COMMERCE						295.00	

Board List Purchase Order Report  
 CULVER CITY UNIFIED SD

Purchase Orders/Buyouts To The Board for Ratification From : 12/4/2010 To 12/24/2010  
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/07/10	56137	X	1	12/09/2010	CUE	CONFERENCE AND TRAVEL 12/07/2010	Adult School 56137	11.0	06390.0	41100	10000	1161	0000010	210.00	210.00
12/09/10	56137A	C		12/09/2010	CUE	CONFERENCE AND TRAVEL 12/09/2010	Adult School 56137A	11.0	06390.0	41100	10000	5220	0000010	210.00	210.00
12/08/10	56138	A		12/08/2010	NATIONAL SEATING & MOBILITY, INC.	INSTRUCTIONAL SUPPLIES 12/08/2010	Undistributed SEL,PA	01.7	65000.0	50010	22000	4310	0000000	4,197.94	4,197.94
12/07/10	56139	A		12/07/2010	SCHOLASTIC INC.	INSTRUCTIONAL SUPPLIES 12/07/2010	Farragut	01.0	00000.0	11100	10000	4310	2050001	230.50	230.50
12/09/10	56140	C		12/09/2010	CULVER CITY NEWS	ADVERTISING 12/09/2010	Educational Services	01.0	00000.0	00000	21000	5830	0004000	181.25	181.25
12/09/10	56141	A		12/09/2010	E.G. BRENNAN & CO., INC.	MAINTENANCE AGREEMENTS 12/09/2010	Culver City Middle School E.G. BRENNAN & CO., INC.	01.0	00000.0	00000	27000	5630	3010001	190.00	190.00
12/09/10	56142	A		12/09/2010	SADDLEBACK GOLF CARS	REPAIRS - OTHER 12/09/2010	Security	01.0	00000.0	00000	83000	5630	0001050	3,000.00	3,000.00
12/10/10	56143	A		12/10/2010	CALIFORNIANS TOGETHER	BOOKS 12/10/2010	Special Projects	01.0	42030.0	11100	10000	4210	0004030	937.00	937.00
12/09/10	56144	A	2	12/13/2010	NCS PEARSON, INC.	SOFTWARE 12/09/2010	Farragut Elementary NCS PEARSON, INC.	01.0	00000.0	16003	10000	4210	2050000	26,275.38	26,275.38
12/09/10	56145	A		12/09/2010	CROWD CONTROL WAREHOUSE	OFFICE SUPPLIES 12/09/2010	Adult School	11.0	06390.0	41100	27000	4350	0000010	273.28	273.28

Stat : P = Pending, A=Active, C=Completed, X=Canceled



**Board List Purchase Order Report**  
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Report ID: **LAPO009C**  
 District : **6444**  
 Purchase Orders/Buyouts To The Board for Ratification From : **12/4/2010 To 12/24/2010**  
 Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/09/10	56146	A		12/09/2010	FREESTYLE SALES CO	INSTRUCTIONAL SUPPLIES	Culver City High School	01.0	00000.0	16001	10000	4310	4010000	614.31	614.31
				12/09/2010			56146	FREESTYLE SALES CO							614.31
12/13/10	56147	A		12/13/2010	THE APPLE STORE	COMPUTER SUPP/EQUIP	El Rincon Elementary	01.0	00000.0	00000	77000	4410	0005020	10,000.59	
				12/13/2010				01.0	90141.0	11100	10000	6410	2040000	21,437.89	
				12/13/2010			56147	THE APPLE STORE							31,438.48
12/13/10	56148	A		12/13/2010	B.J. FREEMAN, Ph.D.	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57700	31500	5890	0004040	2,500.00	
				12/13/2010			56148	B.J. FREEMAN, Ph.D.							2,500.00
12/13/10	56149	A		12/13/2010	EFFICIENT INNOVATIONS	REPAIRS - OFFICE EQUIPMENT	Technology	01.0	00000.0	00000	77000	5630	0005020	55.00	
				12/13/2010			56149	EFFICIENT INNOVATIONS							55.00
12/14/10	56150	A		12/14/2010	CDW-G	COMPUTER SUPP/EQUIP	Culver City High School	01.0	00000.0	16001	10000	4410	4010000	1,236.83	
				12/14/2010			56150	CDW-G							1,236.83
12/14/10	56151	A		12/14/2010	INTERNET RUBBER STAMPS	OFFICE SUPPLIES	La Ballona Elementary	01.0	91400.0	11100	10000	4350	2060000	19.73	
				12/14/2010			56151	INTERNET RUBBER STAMPS							19.73
12/13/10	56152	C		12/13/2010	LACOE	CONFERENCE AND TRAVEL	Special Education	01.0	56400.0	00000	21000	5220	0004040	50.00	
				12/13/2010			56152	LACOE							50.00
12/14/10	56153	A		12/14/2010	NUEL TATE	TRANSPORTATION SUPP/EQUIP/SERV	Special Education	01.0	65000.0	57700	21000	5210	0004040	340.00	
				12/14/2010			56153	NUEL TATE							340.00
12/13/10	56154	A		12/13/2010	COMMUNICATIONS SOLUTIONS	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57700	31500	5890	0004040	800.00	
				12/13/2010			56154	COMMUNICATIONS SOLUTIONS							800.00
12/13/10	56155	A		12/13/2010	THERAPY IN ACTION	CONTRACT SERVICES RENDERED	Special Education	01.0	65000.0	57520	11360	5810	0004040	985.00	

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Board List Purchase Order Report  
 CULVER CITY UNIFIED SD

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt	
12/13/2010							56155		THERAPY IN ACTION							985.00
12/14/10	56156	A		12/14/2010	NATIONAL GEOGRAPHIC	INSTRUCTIONAL SUPPLIES	EI Marino Language	01.0	07395.0	11100	10000	4310	2030000	1,043.30		
12/14/2010							56156		NATIONAL GEOGRAPHIC SCHOOL PUBLISHING/							1,043.30
12/14/10	56157	A		12/14/2010	CDW-G	COMPUTER SUPP/EQUIP	Special Projects	01.0	58100.0	11100	10000	4410	0004030	929.47		
12/14/2010							56157		CDW-G							929.47
12/14/10	56158	A		12/14/2010	THE APPLE STORE	COMPUTER SUPP/EQUIP	Special Projects	01.0	58100.0	11100	10000	4410	0004030	1,847.35		
12/14/2010							56158		THE APPLE STORE							1,847.35
12/14/10	56159	A		12/17/2010	TROXELL COMMUNICATIONS	AUDIOVISUAL SUPP/EQUIP	EI Rincon Elementary	01.0	30100.0	11100	10000	4320	2040000	1,507.97		
12/17/2010							56159		TROXELL COMMUNICATIONS							1,507.97
12/14/10	56160	A		12/14/2010	DELL COMPUTER CORP.	COMPUTER SUPP/EQUIP	Special Projects	01.0	58100.0	11100	10000	4410	0004030	1,237.28		
12/14/2010							56160		DELL COMPUTER CORP.							1,237.28
12/14/10	56161	A		12/15/2010	PATRICIA WADE, MS	CONSULTANTS	Special Education	01.0	65000.0	57520	11360	5850	0004040	3,960.00		
12/14/2010							56161		PATRICIA WADE, MS							3,960.00
12/16/10	56162	A		12/17/2010	AMAZON.COM	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	58100.0	11100	10000	4310	0004030	11.66		
12/16/2010							56162		AMAZON.COM							11.66
12/16/10	56163	A		12/17/2010	AMAZON.COM	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	58100.0	11100	10000	4310	0004030	188.50		
12/16/2010							56163		AMAZON.COM							188.50
12/15/10	56164	A		12/15/2010	UNITED IMAGING	OFFICE SUPPLIES	High School	01.0	00000.0	00000	27000	4350	4010001	709.64		
12/15/2010							56164		UNITED IMAGING							709.64

PO Date	PO #	Stat	Change	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/16/10	56165	C		12/16/2010	12/16/2010	COMMUNICATIONS SOLUTIONS	CONTRACT SERVICES RENDERED 12/16/2010	Special Education	01.0	65000.0	57700	31500	5890	0004040	125.00	125.00
COMMUNICATIONS SOLUTIONS																
12/16/10	56167	A		12/17/2010	12/17/2010	CHILD SUCCESS CENTER	CONTRACT SERVICES RENDERED 12/16/2010	Special Education	01.0	65000.0	57700	31500	5890	0004040	600.00	600.00
CHILD SUCCESS CENTER																
12/17/10	56168	A		12/17/2010	12/17/2010	FRANKLIN COVEY	OFFICE SUPPLIES	Special Education	01.0	00000.0	00000	73000	4350	0005030	36.14	36.14
12/16/10	56169	C		12/16/2010	12/16/2010	MISSION SAN JUAN CAPISTRANO	FIELD TRIPS	Linwood Howe Elementary	01.0	91400.0	11100	10000	5816	2020000	564.00	564.00
MISSION SAN JUAN CAPISTRANO																
12/16/10	56170	C		12/17/2010	12/17/2010	AMTRAK-GROUP SALES DEPARTMENT	FIELD TRIPS	Linwood Howe Elementary	01.0	91400.0	11100	10000	5816	2020000	846.00	846.00
AMTRAK-GROUP SALES DEPARTMENT																
12/16/10	56171	A		12/16/2010	12/16/2010	HOME DEPOT CREDIT SERVICES	INSTRUCTIONAL SUPPLIES 12/16/2010	Office of Child Development	12.0	50250.0	85000	10000	4310	0000002	690.33	690.33
HOME DEPOT CREDIT SERVICES																
12/17/10	56172	A		12/17/2010	12/17/2010	GBC	OFFICE SUPPLIES	Office of Child Development	12.0	50250.0	85000	10000	4310	0000002	1,933.65	1,933.65
GBC																
12/16/10	56173	A		12/16/2010	12/16/2010	ORIENTAL TRADING CO., INC.	INSTRUCTIONAL SUPPLIES 12/16/2010	La Ballona Elementary	01.0	91400.0	11100	10000	4310	2060000	58.30	58.30
ORIENTAL TRADING CO., INC.																
12/16/10	56176	A		12/17/2010	12/17/2010	AMAZON.COM	INSTRUCTIONAL SUPPLIES 12/16/2010	Special Projects	01.0	58200.0	11100	10000	4310	0004030	158.31	158.31
AMAZON.COM																
12/16/10	56177	A		12/16/2010	12/16/2010	KINOKUNIYA BOOKSTORE	INSTRUCTIONAL SUPPLIES	Special Projects	01.0	58100.0	11100	10000	4310	0004030	47.58	47.58

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Board List Purchase Order Report  
 CULVER CITY UNIFIED SD

12/4/2010 To 12/24/2010  
 Run Date: 12/25/2010  
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PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
12/16/10	56178	C		12/16/2010	LACOE	CONFERENCE AND TRAVEL	56177	01.0	07325.0	00000	27000	5220	0004030	1,200.00	47.58
							KINOKUNIYA BOOKSTORE								
12/16/2010					LACOE									1,200.00	
12/16/10	56179	C		12/16/2010	LACOE-GLORIA TOMASINO	CONFERENCE AND TRAVEL	56179	01.0	42010.0	00000	21000	5220	0004030	800.00	800.00
							LACOE-GLORIA TOMASINO								
12/16/2010					LACOE									800.00	
12/16/10	56180	C		12/16/2010	TOTAL SCHOOL SOLUTIONS	CONFERENCE AND TRAVEL	56180	01.0	42010.0	00000	21000	5220	0004030	735.00	735.00
							TOTAL SCHOOL SOLUTIONS								
12/16/2010					LACOE									735.00	
12/16/10	56181	C		12/16/2010	LACOE	CONFERENCE AND TRAVEL	56181	01.0	42010.0	00000	21000	5220	0004030	360.00	360.00
							LACOE								
12/16/2010					LACOE									360.00	
12/16/10	56182	C		12/16/2010	NEW MANAGEMENT	CONFERENCE AND TRAVEL	56182	01.0	40350.0	00000	27000	5850	0004030	1,452.00	1,452.00
							NEW MANAGEMENT								
12/16/2010					NEW MANAGEMENT									1,452.00	
12/16/10	56183	A		12/16/2010	DDR GAME	INSTRUCTIONAL SUPPLIES	56183	01.0	00000.0	11100	10000	4310	3010001	1,087.93	1,087.93
							Culver City Middle School								
12/16/2010					DDR GAME									1,087.93	
12/16/10	56184	C		12/16/2010	FROGUTS INC.	SUBSCRIPTIONS	56184	01.0	00000.0	16003	10000	4310	3010000	600.65	600.65
							Culver City Middle School								
12/16/2010					FROGUTS INC.									600.65	
12/16/10	56185	A		12/16/2010	TROXELL COMMUNICATIONS	AUDIOVISUAL SUPP/EQUIP	56185	01.0	58200.0	11100	10000	4410	0004030	16,224.34	16,224.34
							TROXELL COMMUNICATIONS								
12/16/2010					TROXELL COMMUNICATIONS									16,224.34	
12/16/10	56187	A		12/16/2010	CARPET USA	INSTRUCTIONAL SUPPLIES	56187	12.0	90284.0	85000	10000	4310	0000002	1,229.20	1,229.20
							Office of Child Development								
12/16/2010					CARPET USA									1,229.20	
							CARPET USA								

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**District : 64444** **Run Date: 12/25/2010**  
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**Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified** **WEEKLY**

**Board List Purchase Order Report**  
**CULVER CITY UNIFIED SD**

PO Date	PO #	Stat	Ord#	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	Obj	Sch.Lo	Distrib Amount	PO Amt
Total by District : 64444															
534,745.80															
534,745.80															

End of Report LAPO009C

**NONPUBLIC SCHOOLS:**  
**CURRENT PERIOD: \$386,768.50**  
**APPROVED YTD: \$2,438,904.11**

## BOARD REPORT

1/11/11

9.3

### 9.3 Approval is Recommended for Acceptance of Gifts

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property.

The following items have been donated for use in the District:

<u>Location</u>	<u>Donor/Item(s) Donated</u>
Culver City High School	Fold-A-Goal, c/o David Hauptman Sports supplies, including goals, nets, balls, ball bags, vests and uniforms
Culver City Middle School	FedEx Kinko, c/o Nancy Perdomo-Browning One case of paper, one case of note pads for Computer Lab  American Legion Auxiliary \$50.00 for Ms. Valerie Hernandez's Classroom  Wells Fargo Financial, c/o James Espinosa Desk fans, calculators, tape dispensers, frames, folders, paper, file trays, staplers, and binders
Linwood E. Howe School	Tanjeema S. Islam Wells Fargo Foundation Matching Gift Program \$38.00 for school supplies
El Marino School	Thomas P. Hanrahan HP 2750 Inkjet Printer, 2 cartridges
CCUSD	Addison Pan 60 reams paper, 4 tape dispensers, 6 binders, 3 staplers, 40 AA batteries, 20 note dispensers
RECOMMENDED MOTION:	Joseph Drown Foundation \$5,000 for We Tell Stories Theatre Program – Elementary Schools
Moved by:	That the Board accepts with appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 11**

**I. Authorization and Ratification of Employment**

A. Temporary Teacher – El Rincon  
Effective January 12, 2011 through June 17, 2011  
Funding Source: General Fund  
Total Cost: \$12,084.00

1. Deal, Mariah 50% Shared Assignment with Loren Halleran

B. Fee Based Teachers – Adult School, Winter Session  
Effective January 3, 2011 through March 26, 2011 at stated current hourly rate and hours per week  
Funding Source: Fee Based  
Total Cost: \$18,054.36

1.	Albert, Deborah	\$35.16 per hour	3 hours per week
2.	Astrachan, Bryan	\$35.16 per hour	7 hours per week
3.	Hoebink, Robert	\$35.16 per hour	5 hours per week
4.	Jones, Stephen	\$35.16 per hour	2.5 hours per week
5.	Katayama, Gary	\$43.93 per hour	3 hours per week
6.	Morris, Ruth	\$35.16 per hour	2 hours per week
7.	Ramirez, Vincent	\$35.16 per hour	4 hours per week
8.	Rodriguez, Luis	\$35.16 per hour	2 hours per week
9.	Sikorski, Patricia	\$35.16 per hour	5 hours per week
10.	Stein, Eileen	\$31.64 per hour	4 hours per week
11.	Stevens, Ambrose	\$35.16 per hour	10.5 hours per week
12.	Teetzel, Todd	\$35.16 per hour	3 hours per week
13.	Wolfe, Nancy	\$35.16 per hour	2 hours per week

C. Home Teacher – District Office  
Effective December 9, 2010 through June 17, 2011 at \$48.78 per hour plus mileage,  
not to exceed 5 hours per week  
Funding Source: Special Education  
Total Cost: \$5,853.60

1. Biagiotti, Edward

D. Substitute Administrator - District Office  
Effective December 13, 2010 through June 30, 2011 at \$59.66 hourly rate to work as needed  
Funding Source: General Fund

1. La Briola, Rosalind

**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 11 – Page 2**

**I. Authorization and Ratification of Employment - Continued**

**E. Substitute Teacher – District Office**

Effective January 3, 2011 at \$125.00 per day, work as needed  
Funding Source: General Fund

1. Ketchem, Marc
2. Landau, David

**F. Extra Assignment – Interim Asst. Principal, High School**

Effective September 20, 2010 through December 31, 2010 at \$35.00 per hour,  
not to exceed 36.45 hours

Funding Source: General Fund  
Total Cost: \$1,275.75

1. Cooper, Lisa

**G. Extra Assignment – La Ballona, Facilitate G Learning Project**

Effective October 1, 2010 through December 1, 2010 at stipend \$525.00  
Funding Source: Education Services Donation  
Total Cost: \$525.00

1. Uyeda, Debby

**H. Extra Assignment – Child Development, Elementary Coverage Winter & Spring Break**

Effective November 1, 2010 through June 17, 2011 at current hourly rate,  
not to exceed 100 hours

Funding Source: Office of Child Development  
Total Cost: \$4,323.00

- |    |                  |                  |
|----|------------------|------------------|
| 1. | Graham, Jennifer | \$18.40 per hour |
| 2. | Ito, Pauline     | \$24.83 per hour |

**I. Extra Assignment – Middle School, After School Tutoring Programs**

Effective October 12, 2010 through April 29, 2011 at \$35.00 per hour,  
not to exceed 1 hour per week

Funding Source: School Improvement  
Total Cost: \$1,680.00

- |    |                 |                |
|----|-----------------|----------------|
| 1. | Choe, Mikyung   | Binder Buddies |
| 2. | Robins, Susanne | Math Counts    |



**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 11 – Page 3**

**I. Authorization and Ratification of Employment – Continued**

J. Extra Assignment - Middle School, After School Tutoring Programs - continued  
Effective November 29, 2010 through June 10, 2011 at \$35.00 per hour,  
not to exceed 1 hour per week  
Funding Source: School Improvement  
Total Cost: \$3,360.00

- |    |                      |   |
|----|----------------------|---|
| 1. | Green-Bratton, Cathi | 8 <sup>th</sup> Grade Intervention Teacher    |
| 2. | Stowers, Katherine   | 8 <sup>th</sup> Grade Intervention Substitute |
| 3. | Takahashi, Ai        | 8 <sup>th</sup> Grade Intervention Teacher    |
| 4. | Vielman, Monica      | 8 <sup>th</sup> Grade Intervention Teacher    |

K. Extra Assignment – Middle School, Saturday Success Academy- Intervention Classes  
Effective December 4, 2010 through June 11, 2011 at \$35.00 per hour, not to exceed 2.5 hours  
Funding Source: Title I  
Total Cost: \$8,400.00

- |    |               |    |                              |
|----|---------------|----|------------------------------|
| 1. | Azad, Mark    | 4. | Vandever, Emily (Substitute) |
| 2. | Balogun, Tayo | 5. | Young, Erica                 |
| 3. | Choe, Mikyung | 6. | Morris, Ruth (Substitute)    |

L. Extra Assignment – Middle School, Saturday Success Academy - Supervisor  
Effective December 4, 2010 through June 11, 2011 at \$75.00 per hour, not to exceed 2.5 hours  
Funding Source: Title I  
Total Cost: \$4,500.00

1. Wilson, Jocelyn

M. Extra Assignment – Middle School, After School Program  
Effective January 10, 2011 through March 18, 2011 at 35.00 per hour,  
not to exceed 3 hours per week  
Funding Source: Panther Partners  
Total Cost: \$11,550.00

- |    |                    |     |                           |
|----|--------------------|-----|---------------------------|
| 1. | Adamucci, Anthony  | 6.  | Sablan, Angelo            |
| 2. | Delaney, Sarah     | 7.  | Scott, Gloria             |
| 3. | Eskridge, Patricia | 8.  | Teetzel, Todd             |
| 4. | Kaye, Nancy        | 9.  | Washington, Joseph        |
| 5. | Morris, Ruth       | 10. | Cotton-Yarbrough, Phyllis |

**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 11 – Page 4**

**I. Authorization and Ratification of Employment – Continued**

N. Extra Assignment – Middle School, Coaching, Boys' Basketball Team  
Effective November 15, 2010 through February 18, 2011 at 929.00 stipend  
Funding Source: Panther Partners  
Total Cost: \$929.00

1. Sablan, Angelo

O. Extra Assignment – High School, Coaching Football Playoff  
Effective November 13, 2010 through November 19, 2010 at \$366.52 stipend  
Funding Source: General Fund  
Total Cost: \$366.52

1. Wright, Jahmal

P. Extra Assignment – High School, After School Tutoring Program  
Effective December 9, 2010 through June 17, 2011 at \$35.00 per hour,  
not to exceed 3 hours per week  
Funding Source: General Fund  
Total Cost: \$2,520.00

1. Nolan, Kelly

Q. Extra Assignment – El Rincon, New Math Curriculum  
Effective September 1, 2010 through June 30, 2011 at \$35.00 per hour, not to exceed 40 hours  
Funding Source: Title I, Education Services and Economic Impact Aid  
Total Cost: \$1,400.00 (33%-\$462.00, 33%-\$462.00 and 34%-\$476.00)

1. Kendrick, Marshanne

**II. Resignations**

- |    |   |  |
|----|---|--|
| 1. | Dicey, Kevin<br>ROP Teacher - High School | Effective January 3, 2011<br>Career Change   |
| 2. | Shariff, Anwar<br>Substitute Teacher      | Effective December 17, 2010<br>Career Change |

**RECOMMENDED MOTION:** That approval be granted for Certificated Personnel Services Report No. 11

Moved by:

Seconded by:

Vote:

**BOARD REPORT**

**9.4 Financial Implication for Certificated Services Report No. 10**

Total Fiscal Impact per Funding Source:

General Fund	\$ 16,246.27
Education Services Donation	\$ 987.00
Office of Child Development	\$ 4,323.00
School Improvement	\$ 5,040.00
Title I	\$13,362.00
Fee Based	\$18,054.36
Panther Partners	\$12,479.00
Special Education	\$ 5,853.60
Economic Impact Aid	\$ 476.00

**BOARD REPORT**

**9.5 Financial Implication for Classified Personnel Services Report No. 11**

**Total Funding Fiscal Impact:**

Child Development: \$12.78/hour, as needed

General Fund Total: \$8,093.80

Panther Partners Total: \$3,500

**I. Authorization, Approval & Ratification of Employment**

**A. Child Development**

1. Substitute Instructional Assistant – Funding Source: Child Development  
Child Development Fiscal Impact: \$12.78/hour, as needed

**B. Coaches**

1. Athletic Coaches Funding Source: General Fund – Athletic  
Fiscal Impact: \$2,195/assignment

**C. Stipend Assignments**

1. Temporary After School Instructors Funding Source: Panther Partners  
Fiscal Impact: \$3,500/assignment

**D. Student Helpers**

1. Student Helpers – Workability Funding Source: General Fund – Special Ed  
Fiscal Impact: \$8.00/hour, as needed

**II. Authorization, Approval & Ratification of Change of Assignment**

1. Library Media Clerk I Funding Source: General Fund  
Fiscal Impact: \$5,898.80/year

BOARD REPORT

9.5 Classified Personnel Services Report No. 11

I. Authorization, Approval & Ratification of Employment

A. Child Development

1. Bonneau, Fedly  
Substitute Instructional Assistant –  
Child Development  
Child Development  
Funding Source: Child Development  
Effective December 14, 2010  
Hourly, as needed – \$12.78 per hour

B. Coaches

1. Winters, Lew  
Temporary Girls' Cross Country Coach  
High School  
Funding Source: General – Athletic Fund  
Effective August 23, 2010 through  
November 11, 2010  
Stipend of \$2,195.00

C. Stipend Assignments

1. Bulaievsky, Claudia  
Temporary After School Instructor  
Middle School – Panther Partners Program  
Not to exceed 2 hours per week  
Funding Source: Panther Partners  
Effective January 10, 2011 through  
March 18, 2011  
Stipend of \$35.00 per hour
2. Mora, Karol  
Temporary After School Instructor  
Middle School – Panther Partners Program  
Not to exceed 2 hours per week  
Funding Source: Panther Partners  
Effective January 10, 2011 through  
March 18, 2011  
Stipend of \$35.00 per hour
3. Patti, Carmen  
Temporary After School Instructor  
Middle School – Panther Partners Program  
Not to exceed 2 hours per week  
Funding Source: Panther Partners  
Effective January 10, 2011 through  
March 18, 2011  
Stipend of \$35.00 per hour

**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 11 – Page 2**

**I. Authorization, Approval & Ratification of Employment – continued**

**C. Stipend Assignments – continued**

4. Thompson, Pam  
Temporary After School Instructor  
Middle School – Panther Partners Program  
Not to exceed 2 hours per week  
Funding Source: Panther Partners  
Effective January 10, 2011 through  
March 18, 2011  
Stipend of \$35.00 per hour

5. Trank, Pam  
Temporary After School Instructor  
Middle School – Panther Partners Program  
Not to exceed 2 hours per week  
Funding Source: Panther Partners  
Effective January 10, 2011 through  
March 18, 2011  
Stipend of \$35.00 per hour

**D. Student Helpers**

1. Chacon, Angelica  
Student Helper – Workability  
Location outside of district  
Funding Source: General – Special Education  
Effective December 22, 2010  
Hourly, as needed – \$8.00 per hour

2. Clark, Travelle  
Student Helper – Workability  
Location outside of district  
Funding Source: General – Special Education  
Effective December 16, 2010  
Hourly, as needed – \$8.00 per hour

3. Martinez, Abigael  
Student Helper – Workability  
Location outside of district  
Funding Source: General – Special Education  
Effective December 18, 2010  
Hourly, as needed – \$8.00 per hour

BOARD REPORT

9.5 Classified Personnel Services Report No. 11 – Page 3

II. Authorization, Approval & Ratification of Change of Assignment

1. Bosc, Linda

Permanent Increase in Hours:  
Library Media Clerk I  
El Marino  
From: 3.5 hours per day, school year  
To: 5 hours per day, school year  
Funding Source: General Fund  
Effective January 12, 2011  
Range 17 – \$589.88/month

III. Authorization, Approval & Ratification of Resignations

1. Lim, Maria

Instructional Assistant  
Linwood Howe  
3.5 hours per day, school year  
Funding Source: Title I  
Effective December 14, 2010  
Range 12 – \$14.61 per hour

2. Stephan, Rebecca

Instructional Assistant  
El Rincon – 3.5 hours per day, school year  
Funding Source: Title I  
Effective January 3, 2011  
Range 12 – \$16.04 per hour

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 11

Moved by:

Seconded by:

Vote:

**BOARD REPORT**

**1/11/11  
9.6**

**9.6 Approval is Recommended for the Single Plan for Student Achievement (SPSA) for Culver Park High School**

Education Codes 52853 and 52855 require school plans to be annually reviewed, revised and submitted to the Board of Education for approval. Culver Park High School is submitting their Single Plan for Student Achievement.

RECOMMENDED MOTION: That the Board approves the Single Plan for Student Achievement, as submitted, for Culver Park High School.

Moved by:

Seconded by:

Vote:



### The Single Plan for Student Achievement

#### Culver Park High School

School Name  
19044441932656  
CDS Code

Date of this revision: November 12, 2010

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Marianne Turner  
Position: Principal  
Telephone Number: 310 390-8888  
Address: 5303 Berryman Ave.  
Culver City CA 90230  
E-mail Address: marianneturner@ccusd.org

#### Culver City Unified School District School District

Superintendent: Patricia Jaffe - Interim Superintendent  
Telephone Number: (310) 842-4220  
Address: 4034 Irving Place  
Culver City, CA 90232-2848  
E-mail Address: patriciajaffe@ccusd.org

The District Governing Board approved this revision of the School Plan on . . .

The site has agreed to the centralization of Economic Impact Aid and Title I American Recovery and Reinvestment Act funds to be utilized for site based services.

This plan will be considered valid upon the approval from the Culver City Unified School District's Board of Education. Upon approval, this plan will remain in place for the school year that it was approved, and it will act as an interim plan until a new plan is submitted and approved in the coming school year.

### II. School Vision and Mission

#### CULVER PARK HIGH SCHOOL MISSION STATEMENT

The mission of CPHS is to provide individualized programs which will maximize student success geared towards graduation. The school helps students acquire the skills necessary to return to the comprehensive high school, or transition to the work force and/or higher education. The goal of this approach is to make students aware of and develop the human qualities that allow them to become contributing, productive members of society. The school provides a safe and supportive atmosphere to help students cope with and manage problems of living in today's society.

#### CPHS AXIOMS:

- All students can learn.
- School should meet the needs of every student to promote active learning.
- Students and staff will learn from each other and respect one another's contributions and diversity.
- Family and community partnerships are integral to students' learning.
- The school facilities must be safe, aesthetically pleasing, and conducive to learning.
- Character and academic expectations should be clearly defined.
- Environment encourages open communication and dialogue among staff, students, and families.

#### CULVER PARK HIGH SCHOOL VISION STATEMENT

The vision of CPHS is to create an environment and school climate that promotes and supports student achievement and gives students a sense of empowerment over their own education and personal growth.

### III. School Profile

#### SCHOOL PROFILE

Culver Park High School (CPHS) is the continuation school, with an independent study program, for the Culver City Unified School District (CCUSD). The district includes five elementary schools, one middle school, one high school, an adult school, and a pre-school program. Culver City is a small community surrounded by the city of Los Angeles and located west of downtown. It encompasses 4.74 square miles and has a population of about 41,500. The median price for a home in Culver City is \$600,000, with the average household income estimated to be \$60,850. Culver City is known for its cultural trends in art, music, and theater. There are five restaurants, some specializing in organic foods and various ethnic cuisines.

Established in 1979, the school is currently housed in a refurbished portion of an older elementary school in the district. Community support is derived from the CPHS School Site Council, Culver City Parent-Teacher Association, Exchange Club of Culver City, Culver City Education Foundation, Culver City Police Department, and Culver City Youth Health Center run by the Venice Family Clinic. The Jewish Community Foundation and Sony Pictures both support the arts programs in the school.

The school was first accredited by the Western Association of Schools and Colleges in 1988, then again in 1994, 1998, and 2005. A successful midterm review occurred in October 2008. In 2010, CPHS was selected as a Model Continuation School by the California Department of Education (CDE). The school received recognition from State Superintendent Jack O'Connell, United States Senator Barbara Boxer and The City Council of the City of Culver City. CDE defines model schools as those that "provide comprehensive services to at-risk youth through the use of exemplary instructional strategies, flexible scheduling, and guidance and counseling services."

The school's graduation requirements are the same as those of the traditional high school. Students must earn 220 credits in specific areas and pass both parts of the California High School Exit Examination (CAHSEE). CPHS offers all classes needed to receive a high school diploma. Coursework is individualized and self-paced, addresses each student's strengths and weaknesses. Additionally, students have the opportunity to take Regional Occupation Program classes, enroll in community college, and take adult school courses, and classes online.

According to the California Basic Educational Data System (CBEDS) report dated October 2010, the student population is: 57% Hispanic, 20.5% Caucasian, 13% African-American, 1.5% Pacific Islander, 3% Asian, 0% Filipino, and 5% Multiple or no response. Currently, English Language Learners are 22.5% of our student population.

The staff and students at CPHS are committed to creating an environment and school climate that promotes and supports achievement by giving students a sense of empowerment over their own education and personal growth. Expected Schoolwide Learning Results (ESLRs) set the expectation level. All efforts go into having students become the following by the time they leave school: healthy individuals, responsible citizens, effective communicators, complex thinkers, and self-directed achievers.

#### Significant Changes

##### Positive School Climate:

CPHS nominates a student every month for the American Citizenship Award presented at the Board of Education meeting at the District Office. Free After-School Tutoring started October 2009 on Tuesdays and Wednesdays in the school library.

##### Improved Home/School Communication:

CPHS has a page on the CCUSD website that parents can access for information on upcoming events at the school, such as "Back to School Night" and "Open House." CCUSD will produce at least two newspapers a year through Culver Currents to provide Culver City residents with information about what is going on in the schools. CPHS has an article published each time.

##### HeArt Project

The HeArt Project is a Los Angeles nonprofit arts education organization that brings professional artists to alternative high schools to work with students. Students present their artwork publicly in cultural settings like the Gatty Villa, the Griffith Observatory, and UCLA. Students who succeed in the advanced level are eligible for scholarships to art colleges.

##### New Information

- CLARE Foundation teaches a Drug & Alcohol Prevention program weekly.
- Counseling interns from the Culver City Health Center have started social skills building groups.
- CPHS has established its own ROP Retail Marketing/Work Experience class that meets once a week and has given 23 students a chance to intern for local businesses.
- Culver City Education Foundation (CCEF) generously donated \$5000 to the HeArt Artist Residency project at CPHS.

- Students are participating in the LA County Poetry Out Loud program.
- The Exchange Club of Culver City gives recognition to two students per month for their accomplishments.

#### IV. Comprehensive Needs Assessment Components

##### A. Data Analysis (See Appendix A)

##### B. Surveys

###### ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

The following are the results identified by extended surveys ending June 2010

The elements which indicate strengths and are currently working in CPHS include:

- Teachers are equipped with all materials needed such as: teacher text editions, curriculum guides, professional books, journals and technology along with teacher selected supplementary materials.
- Students are equipped with textbooks, supplemental books, and access to computers.
- Instructional time is allotted through direct contact between teacher and student in the specific content area being assessed.
- Teacher's schedules have sufficient time for planning, yard duty and appropriate instructional time and assessments.
- Formal and informal instruction is adjusted to meet the individual or group needs based on performance and organization and operation of the classroom is well managed by the individual teacher in each classroom based on student enrollment.
- Effective instruction is given with positive reinforcement acknowledging the diversity of the students and allowing a variety of hands on learning experiences.
- Facilities support effective instruction by providing science labs, library reading areas and outside park facilities for physical education.
- The knowledge and skills of our teachers help students to grow and commit to higher academic goals.
- Teachers are receptive to the program showing teamwork, trust and encouragement.
- Communication has greatly improved on all levels. A bond between principal, teachers, students, and parents exists that now creates trust and communication on all levels to enrich the learning environment.
- Home/school communication is strong, according to parents. We have a significant number of parents attend our Back to School Nights. They report being extremely pleased with the progress that their son or daughter is making. The attendance clerk makes personal telephone calls each day when students are absent. All notices sent home are in both English and Spanish.

The elements which are currently being assessed and improved upon on by setting goals to strengthen our school include:

- Teachers will incorporate more project-based learning into the curriculum.
- Student performance data is being analyzed regularly and influences instruction and curriculum.
- Administration is working on improving the quality and meaningfulness of staff development.

##### C. Classroom Observations

CPHS has traditionally worked off of the contract system exclusively. The shift in the past few years has been to incorporate whole group directed instruction into the mix. The 2005-2006 WASAC Schoolwide Action Plan called for the homogeneous grouping of students by subject matter into class periods. This proved to be unrealistic due to the transient nature of the population and the variety of courses needing to be made up by students.

The 2007-2008 schoolwide action plan calls for more directive teaching and project-based assignments to occur on a regular basis in classrooms, regardless of the course in which the student is enrolled. There are four teachers on campus and each teacher has been assigned a primary subject area. The major focus areas are: math, English, social science, and science. Teachers are now putting together whole group lessons that apply to all the domains of their subject area. In the English and math classes, teachers are conducting group practices in preparation for the CAHSEE, as well as having students on similar assignments work in pairs or small groups. The science room has lab tables and microscopes for the teacher to incorporate experiments and projects into the program. Computers and printers are provided in every classroom.

CPHS had a WASAC Midterm Progress Review in October 2008. The Visiting Committee Chair commented in her report that she "spent quite a bit of time in the classrooms observing and talking to the teachers and the students. In all classes the students were on task and for the most part, focusing on their work. The environment was upbeat and positive in all the classrooms and student work was prominently and proudly displayed around the rooms. Direct or whole class instruction is observed in P.E., R.O.P. Careers class and in the social science class. The students were engaged and participating in the

subject. The English, math, and science classes were individualized, due largely to the wide range of subjects being covered in one classroom. The teachers were doing an excellent job of working one-on-one with the students.

In November 2009, a team of field experts send from the CDE conducted a site validation visit to determine if CPHS met the criteria for recognition as a Model Continuation High School. The team commented that: "All teachers are committed to individual student success" and that "CPHS is a student-centered, nurturing, educational institution."

##### D. Student Work and School Documents

The principal has a meeting with each new student and his/her parent(s) prior to enrollment. The workings of a continuation school are explained and the expectation of completing two classes per period per semester is instilled. If a student works steadily in class, it is realistic for him/her to complete a course in nine weeks. The principal also explains that the reason students are dismissed at 12:30 p.m. is so they have time during the day to attend alternative credit-building programs. Additional programs on campus and resources are provided.

CPHS has had a School Safety Plan in effect since 1997. The plan is updated yearly. For 2010-11 the plan has the following components and goals:

###### Component #1 - School Climate

- Goal #1 - Create an environment that encourages positive interaction between students and all faculty and staff members.
- Goal #2 - Create a discipline plan that all stakeholders understand as being fair, firm, and consistent.
- Goal #3 - Create a schoolwork that is both engaging and rigorous so that students are well prepared and take some ownership in their learning. This goal aims at making the instruction diverse so that ALL students have an equal opportunity to acquire the necessary content material.
- Goal #4 - Create a learning environment that promotes healthy, drug free living. The intent is to educate the whole student and to offer programs that will help them improve themselves.

###### Component #2 - Physical Environment

- Goal #1 - Create and maintain a campus that is clean, and beautiful. Ultimately, this will give students a sense of pride in their campus.
- Goal #2 - Create a safe environment that is conducive to learning and a place where students feel comfortable to take risks and grow into productive young citizens.
- Goal #3 - Identify, reduce, and eliminate bullying in the school as part of the district's Anti-Bullying Initiative.

CPHS follows the same discipline matrix as Culver City High School, with differing policies regarding electronics and fast food on campus.

The Parent/Student Handbook is updated yearly and given to each family during registration. Parents and students are required to return a signed acknowledgement form that states that they have read and fully understand and support the information in the handbook. The handbook provides families with the rules and regulations of the school.

##### E. Analysis of Current Instructional Program (See Appendix B)

**V. Description of Barriers and Related School Goals**

**STUDENT ACHIEVEMENT**

The CAHSEE is the assessment that gives the most accurate information regarding students' true abilities and performance levels. Students must pass this exam in order to graduate and therefore, they take the test very seriously. Approximately 65% of the students that enter CPHS as juniors passed the CAHSEE in their sophomore year at the comprehensive high school. This is an indicator that ability is not the reason they failed classes. Other factors were at play, such as motivation, personal issues, and the inability to conform to the structure of the traditional classroom.

In evaluating the results of the California Standards Test (CST) data over the last five years, certain findings are evident and inferences can be drawn. There has been a significant increase in the number of students taking the test in the last couple of years, which helps with data collection and discerning a pattern. The first time that the 10th grade results can be considered statistically significant is for the 2008-09 school year. The 11th grade students' scores go up and down, but most fall below average. This inconsistency shows no trend.

The statistical lack of progress as measured by the CST is due mainly to students' attitude towards the test. They see the test as having no relevance and therefore, they have no incentive to do well. The principal is currently discussing motivators with district administration, such as: giving community service hours and/or credit to students for a strong test performance. There is a possibility that if students demonstrate subject mastery by scoring in the advanced or proficient range, they will be able to earn credit in that subject.

CPHS uses the Alternative Schools Accountability Model (ASAM) School Report to evaluate performance level achieved. The three indicators selected by the school for yearly comparison are: the percentage of long-term students who received out-of-school suspensions, the percentage of attendance by long-term students, and the results of reading achievement reached through pre and post-assessments administered locally using the Renaissance STAR Reading. The ASAM School Report is the most accurate reflection of the school's performance in regards to measuring students' improvement in reading, attendance, and behavior.

**CREDIT DEFICIENCIES**

Increasing classroom productivity and the amount of credits earned in order to compensate for existing credit deficiencies upon transfer from the traditional high school is one of the main functions of a continuation school. CPHS offers programs during the school day that allow students an opportunity to earn credits above and beyond their class work. Students can earn credits by being a member of the student council, by participating in one or more of the art or work experience classes or by being a teacher's assistant.

Off campus, students can earn credits by enrolling in summer school at the high school, after-school art, and ROP programs at the high school, online classes, adult school and community college classes.

CPHS has established a system to monitor collective school and individual student credit achievement. The average credits earned per semester has risen from 36 in 2007-08; 40 in 2008-09 to 56 in 2009-10.

**VI. Planned Improvements in Student Performance**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

**SCHOOL GOAL # 1  
(Based on conclusions from Analysis of Program Components and Student Data pages)  
SUBJECT AREA: ENGLISH/LANGUAGE ARTS**

**PERFORMANCE GAP:**

Student groups scoring poorly in reading comprehension and writing strategies on state tests

**GOAL:**

By June 2011, student achievement on the CST/ELA will increase by 6% as measured by a 2% incremental increase on the performance levels (Far Below Basic - Proficient).

**Student groups and grade levels to participate in this goal:**

All students in grades 10 and 11

**Means of evaluating progress toward this goal:**

Teacher assessments of written work, projects, and presentations.

**SCHOOL GOAL #1**

Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)

Students who have not passed the CAHSEE will receive study guides provided by the state and the English teacher will hold directed teaching lessons as preparation for the test

Students who have not passed the CAHSEE will be encouraged to take the CAHSEE prep course at the adult school

Professional development focusing on working with English Learners

Appropriate supplemental materials

Teachers will work together in their Professional Learning Community (PLC) to assess the current English program & make modifications & adjustments to the curriculum

Field trips will be taken for re-enforcement of subject matter & enrichment

Data from a variety of sources will continue to be analyzed & interpreted on a regular basis by staff

Start Date(s) Completion Date	Proposed Expenditures (est)	Estimated Cost	Funding Source
September - June	None	\$0	
September - June	None	\$0	
September - June	Substitutes	\$1000	School Improvement Budget
September - June	Workbooks, project materials, software	\$1500	School Improvement Budget
September - June	None	\$0	
September - June	Transportation, fees	\$500	School Improvement Budget
September - June	None	\$0	

(37) See the "Chart of Required Contents for the SPSA" for content required by each program or funding source supporting this goal.

(38) List the appropriate funding source and the date it will be completed.

(39) List the appropriate funding source, the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures

VI. Planned Improvements in Student Performance (continued)

<p><b>SCHOOL GOAL #3</b>                  (Based on conclusions from Analysis of Program Components and Student Data pages)                  SUBJECT AREA: SCIENCE</p>	
<p>PERFORMANCE GAP:                  Student groups scoring poorly in the sciences on state tests                  Limited exposure to hands-on science experience</p>	
<p>GOAL:                  By June 2011, student achievement on the CST/Science will increase by 8% as measured by a 2% incremental increase on the performance levels (Far Below Basic - Proficient).</p>	
<p>Student groups and grade levels to participate in this goal:                  All students in grades 10 and 11</p>	<p>Anticipated annual performance growth for each group:                  Steady yearly increase in the percent of questions answered correctly on the science CSTs</p>
<p>Means of evaluating progress toward this goal:                  Teacher assessments through writing, projects, and labs</p>	
<p>Group data to be collected to measure academic gains:                  Test results from the CSTs will be analyzed</p>	

<p><b>SCHOOL GOAL #2</b>                  (Based on conclusions from Analysis of Program Components and Student Data pages)                  SUBJECT AREA: MATH</p>	
<p>PERFORMANCE GAP:                  Student groups scoring poorly in basic math and algebra on state tests</p>	
<p>GOAL:                  In June 2011, student achievement on the CST/Algebra will increase by 8% as measured by a 2% incremental increase on the performance levels (Far Below Basic - Proficient).</p>	
<p>Student groups and grade levels to participate in this goal:                  All students in grades 10 and 11</p>	<p>Anticipated annual performance growth for each group:                  Steady yearly increase in the percent of questions answered correctly on the math and algebra CSTs</p>
<p>Means of evaluating progress toward this goal:                  Teacher assessments of written work, projects, and presentations</p>	
<p>Group data to be collected to measure academic gains:                  Test results from the CSTs in math and algebra will be analyzed</p>	

SCHOOL GOAL #2	Actions to be Taken to Reach This Goal (1) and Professional Development	Start Dates/Completion Date	Proposed Expenditures (2)	Estimated Cost	Funding Source
(37)	Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	September - June	None	\$0	
	Students who have not passed the math section of the CAHSEE will receive study guides provided by the state and the math teacher will hold directed teaching lessons as preparation for the test.	September - June	Computer programs, workbooks	\$1000	School Improvement Budget
(38)	Students who have not passed the CAHSEE will be encouraged to take the CAHSEE prep course at the adult center	September - June	None	\$0	
	Computer programs and appropriate supplemental curriculum will be used to support learning	September - June	None	\$0	
(39)	Daily practice/ drills	September - June	None	\$0	
	Analyze data from state testing to identify students' specific strengths and weaknesses to drive instruction.	September - June	None	\$0	
(40)	Students will be enrolled in additional math course for elective credit, such as: Business Math, Numeracy & Algebra Readiness	September - June	None	\$0	
	Students will be encouraged to enroll in math courses over the summer at the comprehensive high school	Spring	None	\$0	

(37) See the "Chart of Required Contents for the SPSA" for content required by each program or funding source supporting this goal.  
 List the date an action will be taken or will begin, and the date it will be completed.  
 (38) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.  
 (39) See the "Chart of Required Contents for the SPSA" for content required by each program or funding source supporting this goal.  
 List the date an action will be taken or will begin, and the date it will be completed.  
 (40) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

VI. Planned Improvements in Student Performance (continued)

<p><b>SCHOOL GOAL #3</b>                  (Based on conclusions from Analysis of Program Components and Student Data pages)                  SUBJECT AREA: SCIENCE</p>	
<p>PERFORMANCE GAP:                  Student groups scoring poorly in the sciences on state tests                  Limited exposure to hands-on science experience</p>	
<p>GOAL:                  By June 2011, student achievement on the CST/Science will increase by 8% as measured by a 2% incremental increase on the performance levels (Far Below Basic - Proficient).</p>	
<p>Student groups and grade levels to participate in this goal:                  All students in grades 10 and 11</p>	<p>Anticipated annual performance growth for each group:                  Steady yearly increase in the percent of questions answered correctly on the science CSTs</p>
<p>Means of evaluating progress toward this goal:                  Teacher assessments through writing, projects, and labs</p>	
<p>Group data to be collected to measure academic gains:                  Test results from the CSTs will be analyzed</p>	

SCHOOL GOAL #3	Actions to be Taken to Reach This Goal (1) and Professional Development	Start Dates/Completion Date	Proposed Expenditures (2)	Estimated Cost	Funding Source
(37)	Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	September - June	Substitutes	\$500	School Improvement Budget
	Attend six professional development workshops provided by the district, entitled "Working with English Learners"	September - June	Project materials	\$200	School Improvement Budget
(38)	Increase project-based learning	September - June	Workbooks, supplies, software	\$300	School Improvement Budget
	Purchase instructional materials and supplemental curriculum	September - June	None	\$0	
(39)	Analyze data during engagement in the PLC process	September - June	None	\$0	

(37) See the "Chart of Required Contents for the SPSA" for content required by each program or funding source supporting this goal.  
 List the date an action will be taken or will begin, and the date it will be completed.  
 (38) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.  
 (39) See the "Chart of Required Contents for the SPSA" for content required by each program or funding source supporting this goal.  
 List the date an action will be taken or will begin, and the date it will be completed.  
 (40) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

VI Planned Improvements in Student Performance (continued)

<p><b>SCHOOL GOAL #6</b> (Based on conclusions from Analysis of Program Components and Student Data pages) SUBJECT AREA: CAREER DEVELOPMENT</p> <p><b>PERFORMANCE GAP:</b> Students need to be exposed to more career exploration opportunities to assist them with the transition to the work force following completion of their education</p> <p><b>GOAL:</b> By 2011, all students will have a four-year high school plan that includes goals and strategies for transitioning to life after high school</p>	
<p><b>Student groups and grade levels to participate in this goal:</b> All students grade 10 through 12</p>	<p><b>Anticipated annual performance growth for each group:</b> A steady increase in the number of students participating in career exploration activities</p>
<p><b>Means of evaluating progress toward this goal:</b> Annual review of the four-year plan Group data to be collected to measure academic gains: Graduation statistics, post-graduation surveys</p>	

Actions to be Taken to Reach This Goal (1)	Start Date(s) Completion Date	Proposed Expenditures (2)	Estimated Cost	Funding Source
Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	September - June	None	\$0	School Improvement Budget
Enroll students in the Career Development course	September - June	None	\$0	School Improvement Budget
Utilize assessment tools and inventories to assist students in exploring careers and vocations of interest as part of the Career Development course	September - June	None	\$0	School Improvement Budget
Integrate career exploration component into courses required for graduation	September - June	None	\$0	School Improvement Budget
Arrange for guest speakers to present information on careers of interest to students	September - June	Guest Speaker Fees	\$500	School Improvement Budget
Develop community partnerships in which students can job shadow	September - June	None	\$0	School Improvement Budget
Increase enrollment in ROP and SCROC participation & job shadowing	September & January	None	\$0	School Improvement Budget
Field trips to continuing education institutions, such as, Los Angeles Trade-Technical College and Santa Monica College	Spring	Substitutes, transportation	\$300	School Improvement Budget
Participate in partnerships designed to support the arts	September - June	Substitutes, transportation	\$1000	School Improvement Budget

(37) See the "Chart of Required Contents for the SPSSA" for content required by each program or funding source supporting this goal.  
 (38) List the date an action will be taken or will begin, and the date it will be completed.  
 (39) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as, "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures

VI Planned Improvements in Student Performance (continued)

<p><b>SCHOOL GOAL #4</b> (Based on conclusions from Analysis of Program Components and Student Data pages) SUBJECT AREA: SOCIAL SCIENCE</p> <p><b>PERFORMANCE GAP:</b> Student groups score poorly in the social science area on state tests Students see no relevance or connection with the study of history and their daily lives</p> <p><b>GOAL:</b> By June 2011, student achievement on the CST/Social Science will increase by 8% as measured by a 2% incremental increase on the performance levels (Far Below Basic - Proficient).</p>	
<p><b>Student groups and grade levels to participate in this goal:</b> All students in grades 10 and 11</p>	<p><b>Anticipated annual performance growth for each group:</b> Steady yearly increase in the percent of questions answered correctly on the social science CSTs</p>
<p><b>Means of evaluating progress toward this goal:</b> Teacher assessments of written work, projects, and presentations Test results from the CSTs in social science will be analyzed</p>	

Actions to be Taken to Reach This Goal (1)	Start Date(s) Completion Date	Proposed Expenditures (2)	Estimated Cost	Funding Source
Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	September - June	None	\$0	School Improvement Budget
Relevant class assignments, such as, debates during election time	September - June	Workbooks, supplies, software	\$400	School Improvement Budget
Appropriate supplemental materials, especially when working with EL students	September - June	Substitutes, transportation, admission fees	\$1000	School Improvement Budget
Social science field trips (e.g., Getty Museum at the Villa (12/2010))	September - June	Project materials, food	\$1000	School Improvement Budget
Interdisciplinary activities, such as, the Annual International Diversity Feast and monthly "Lunching Project" for a hands-on approach to prove consistency of subject matter	September - June	None	\$0	School Improvement Budget

(37) See the "Chart of Required Contents for the SPSSA" for content required by each program or funding source supporting this goal.  
 (38) List the date an action will be taken or will begin, and the date it will be completed.  
 (39) If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as, "middle grades reading tutor" or "laptop computer" and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures

Appendix A - School and Student Performance Data

Table 1: Academic Performance Index by Student Group

PROFICIENCY LEVEL	PERFORMANCE DATA BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number Included	17	25	22	2	2	4	1	7	1	2	0	0
Growth API	498	461	388									
Base API	464	498	460									
Target	D	D	D									
Growth	34	-37	-72									
Met Target												

PROFICIENCY LEVEL	PERFORMANCE DATA BY STUDENT GROUP											
	Hispanic			English Learners			Economically Disadvantaged			Students with Disabilities		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Number Included	11	15	16	5	7	11	9	10	6	0	1	1
Growth API												
Base API												
Target												
Growth												
Met Target												

Appendix A - School and Student Performance Data (continued)

Table 2 - Title III Accountability (District Data)

AMAO 1	Annual Growth			
	2007-08	2008-09	2009-10	2009-10
Number of Annual Testers	791	851		792
Percent with Prior Year Data	99.9	94.8		100
Number in Cohort	790	807		792
Number Met	511	489		503
Percent Met	64.7	60.6		64
NCLB Target	50.1	51.6		56
Met Target	Yes	Yes		Yes

AMAO 2	Attaining English Proficiency			
	2007-08	2008-09	2009-10	
	All Students	All Students	Years of EL Instruction	
			Less Than 6	More Than 6
Number in Cohort	471	424	593	374
Number Met	221	182	163	213
Percent Met	46.9	42.9	27.5	57
NCLB Target	28.9	30.6	17.4	41.3
Met Target	Yes	Yes	Yes	Yes

AMAO 3	Adequate Yearly Progress for English Learner Subgroup at the LEA Level			
	2007-08	2008-09	2009-10	2009-10
English-Language Arts				
Met Participation Rate	Yes	Yes	Yes	Yes
Met Percent Proficient or Above	Yes	No	No	(Pending)
Met Participation Rate	Yes	Yes	Yes	Yes
Met Percent Proficient or Above	Yes	Yes	Yes	No
Met Target for AMAO 3	Yes	No	No	No

Appendix A - School and Student Performance Data (continued)

Table 3: English-Language Arts Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	ENGLISH-LANGUAGE ARTS PERFORMANCE DATA BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	100	100	100	100	100	100	100	100	100	100	100	100
Number At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Percent At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
AYP Target	35.2*	46.0*	56.8*	35.2*	46.0*	56.8*	33.4**	44.5**	55.6**	35.2*	46.0*	56.8*
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	-	-	-	-	-	-

\* = AYP Target for Elementary/Middle Schools (2007=24.4%), (2008=35.2%), (2009=46.0%), (2010=56.8%)  
 \*\* = AYP Target for High Schools (2007=22.3%), (2008=33.4%), (2009=44.5%), (2010=55.6%)

Appendix A - School and Student Performance Data (continued)

Table 4: Mathematics Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP											
	All Students			White			African-American			Asian		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	80	100	50	-	100	100	60	100	-	-	100	-
Number At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Percent At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
AYP Target	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*
Met AYP Criteria	Yes	Yes	Yes	-	-	-	-	-	-	-	-	-

\* = AYP Target for Elementary/Middle Schools (2007=26.6%), (2008=37.0%), (2009=47.5%), (2010=58.0%)  
 \*\* = AYP Target for High Schools (2007=20.8%), (2008=32.2%), (2009=43.5%), (2010=54.8%)

AYP PROFICIENCY LEVEL	ENGLISH-LANGUAGE ARTS PERFORMANCE DATA BY STUDENT GROUP											
	Hispanic			English Learners			Socioeconomic Disadvantage			Students w/Disabilities		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	100	100	100	100	100	100	100	100	100	100	100	100
Number At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Percent At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
AYP Target	35.2*	46.0*	56.8*	35.2*	46.0*	56.8*	33.4**	44.5**	55.6**	35.2*	46.0*	56.8*
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	-	-	-	-	-	-

AYP PROFICIENCY LEVEL	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP											
	Hispanic			English Learners			Socioeconomic Disadvantage			Students w/Disabilities		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Participation Rate	100	100	0	100	-	-	80	100	-	-	-	-
Number At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
Percent At or Above Proficient	-	-	-	-	-	-	-	-	-	-	-	-
AYP Target	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*	37.0*	47.5*	58.0*
Met AYP Criteria	-	-	-	-	-	-	-	-	-	-	-	-

\* = AYP Target for Elementary/Middle Schools (2007=26.6%), (2008=37.0%), (2009=47.5%), (2010=58.0%)  
 \*\* = AYP Target for High Schools (2007=20.8%), (2008=32.2%), (2009=43.5%), (2010=54.8%)



Appendix A - School and Student Performance Data (continued)

Table 5: California English Language Development (CELD) Data

Grade	California English Language Development Test (CELD) Results for 2008-10											
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested	
	#	%	#	%	#	%	#	%	#	%	#	%
K												
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11	1	11	6	67	2	22						9
12	1	11	4	44	4	44						9
Total	2	11	10	56	6	33						18

Appendix B - Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements were used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration was given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs. A synopsis of the discussion is provided.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)  
 Report cards/ progress reports are sent out every five weeks during the school year to parents informing them of how their student is doing in school. Blank daily or weekly progress report forms are available in our office and teachers are willing to fill them out for students upon request. Teachers are always available for parent conferences.  
 CAHSEE and CST's results are analyzed by the principal and teachers to identify trends and changes in the data over the previous three years. Conclusions or inferences can then be drawn from the data. Goals and strategies stated in The Single Plan for Student Achievement have been derived from this data.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)  
 CPHS uses the ASAM School Report to evaluate performance level achieved. The three indicators selected by the school for yearly comparison are: the percentage of long-term students who received out-of-school suspensions, the percentage of attendance by long-term students, and the results of reading achievement achieved through pre and post-assessments administered locally using the Renaissance STAR Reading. An assessment of the data includes teachers identifying critical findings, drawing inferences or conclusions and then comparing results to other sources of evidence.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)  
 According to No Child Left Behind, "a highly qualified teacher must have a bachelor's degree, full state certification, as defined by the state, and demonstrate competency, as defined by the state, in each core academic subject he or she teaches."  
 CPHS teachers are fully credentialed and have a full BCLAD/CLAD certification. Three teachers hold Master's degrees and one holds a Bachelor's degree.

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)  
 The Principal of CPHS completed AB430 Training sponsored by the Los Angeles County Office of Education (LACOE), Educational Leadership Programs (ELP), and California Technology Assistance Project (CTAP). One of the goals of this program is to increase administrator's knowledge of the use of state-adopted instructional materials to strengthen teaching and learning to improve student achievement. Module 1 of AB430 includes sessions on textbook adoptions of Holt (Reading/Language Arts) and McDougal-Littell (Algebra).

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)  
 All CPHS teachers meet the state's definition of a highly qualified teacher in their core academic subjects. Teachers have access to AB466 training to provide them with professional development aimed at assisting them in their delivery of the state content standards to students.

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)  
 One of the goals that is a CCUSD priority is for sites to provide professional development opportunities and materials that prepare, renew and inspire teachers to deliver the curriculum in an engaging manner that motivates and addresses the needs of all students. Workshop topics for the CCUSD 2009-10 Professional Development Days included: Research as a

Reality Check, Formative Assessments, Instructional Dialogs, and Gradebook in Aeries. Professional development for 2010-11 is focusing on "Working with English Learners". Presenter Carole Ferraud will be conducting six workshops with emphasis on student engagement, learning objectives with language and instructional strategies.

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC) Professional Development at the site level this year will continue to focus on using data to drive instruction. Building a stronger Professional Learning Community (PLC) is the emphasis for this school year in order to better meet the needs of the EL students.

In addition to mentoring from veteran teachers, the newest CPHS teacher is participating in the Beginning Teacher Support & Assessment (BTSA) program.

8. Teacher collaboration by grade level (EPC)  
 Since CPHS has such a small staff, teachers share a common prep period which allows for time to plan interdisciplinary teaching assignments. Teachers meet informally daily, and a formal staff meeting is held weekly. All teachers are members of the School Site Council (SSC) and had input into the development of the school plan, including a budget. The SSC agreed upon the educational strategies that are being implemented at our school to help our students achieve at their highest levels.

#### Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)  
 In all courses taught at CPHS there is an alignment of curriculum, instruction, and materials to the content and performance standards.  
 One of the priorities of the CUSD is that all sites address the California State Standards and the individual needs of our students. With resources and support, CPHS offers an opportunity for students to achieve.

10. Adherence to recommended instructional minutes for reading/language arts and mathematics (EPC)  
 CPHS adheres to the recommended instructional minutes for reading/language arts and mathematics with access to standards-aligned core courses as outlined in the Essential Program Components. The school's master schedule provides effective use of instructional time to provide all students access to English/language arts and Algebra 1 courses. CPHS uses math and reading interventions to help students gain the skills necessary to pass related components on the California High School Exit Examination (CAHSEE).

11. Lesson pacing schedule (EPC)  
 While CPHS does not have a formal lesson pacing schedule, teachers offer all requirements needed to cover the California State Standards. Since CPHS is a continuation school, coursework is individualized and permits students to pace themselves according to their strengths and weaknesses.

12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)  
 There is availability of standards-based instructional materials appropriate to all student groups. Each student is given his/her own Board-adopted textbook for each course. Additional instructional materials, such as, computer software, consumable materials, and supplemental texts to the Board-adopted textbooks are available. Guest speakers and field trips are arranged when appropriate.

13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials (EPC)  
 Courses at CPHS use SBE-adopted and standards-aligned instructional materials. In mathematics, we supply students with SBE-adopted textbooks for Algebra 1. Depending on ability, a student will take the two semester Algebra 1 class or the 4 semester Algebra A/B course. Numeracy is a math prep class that has been added to our offerings to help students pass the math portion of the CAHSEE.  
 Intervention materials include mathematics and English/language arts study guides prepared by the California Department of Education.  
 CPHS students may enroll in the CAHSEE prep course at the Culver City Adult School, if additional help is needed.

#### Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)  
 Each student at CPHS has an individualized learning plan designed to maximize their strengths. There is a 20:1 ratio of teacher to student in each classroom which allows for more 1:1 instruction than in a traditional setting. Accommodations are made, if necessary, to accommodate a student's unique learning style. Students can prove subject matter competency through alternative means, such as testing orally instead of taking a written exam. The set up of our classes provides time

<https://secure.doc-tracking.com/v2/Home/DocumentDisplay.aspx?DocSet=147275>

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for re-teaching when needed.

15. Research-based educational practices to raise student achievement at this school (NCLB)  
 Teachers at CPHS use research-based educational practices to help raise student achievement. In reading we provide instruction in the five areas promoted with the passage of the No Child Left Behind Act and the Reading First Act. The instructional practices are phonemic awareness, phonics, fluency, vocabulary, and comprehension. Various teaching approaches, such as whole language and scaffolding, are used when appropriate.

16. Opportunities for increased learning time (Title I SWP and PI requirement)  
 The school day at CPHS goes from 8:05 a.m. to 12:30 p.m. Except for a 15 minute nutrition break in the middle, the day is all instructional time. The purpose of the shorter day is to make the students' time on campus more productive and to give them additional time outside of school to earn credits toward their high school diploma. Students have the opportunity to take Regional Occupation Program classes, classes through the Venice Skills Center, enroll in community college, and take courses on-line. CPHS offers after-school tutoring/homework sessions twice a week on the campus.

17. Transition from preschool to kindergarten (Title I SWP)  
 N/A

#### Involvement

18. Resources available from family, school, district, and community to assist under-achieving students (NCLB)  
 Attendance is carefully monitored at CPHS through consistent home/school communication regarding absences. All home/school written communication is in both English and Spanish. CPHS has an article published each time in "Culver Currents in Print" to provide Culver City residents with information about what is going on in the schools. CUSD holds evening and Saturday workshops so parents can learn about homework expectations and the college application process.  
 The Free/Reduced Lunch Program is available to families of lower socio-economic status; 36% of our students take advantage of this opportunity.

19. Strategies to increase parental involvement (Title I SWP)  
 CPHS ensures effective involvement of parents in a supportive partnership to improve student academic achievement through the following activities: sending grade reports and progress reports to parents, scheduling parent conferences as needed at a convenient time for parents, providing parents with access to teachers through email and telephone calls, and making personal phone calls home when a student is absent.

20. Involvement of parents, community representatives, classroom teachers, and other school personnel in the planning, implementation, and evaluation of consolidated application programs (5 CCR 3932)  
 The Single Plan for Student Achievement is reviewed and updated annually, including proposed expenditures of funds allocated through the consolidated application, by the SSC. The current make-up of the SSC for the school is 1 principal, 4 teachers, 3 parents/community members, and 3 students. The SSC meets regularly during the school year, with the common goal of improving the school for all students.

#### Funding

21. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)  
 Interventions designed to meet the needs of the students are being researched as to their effectiveness before the SSC releases purchase funds. Tutoring, counseling, supplemental materials, and specific academic programs are among the services being considered.

<https://secure.doc-tracking.com/v2/Home/DocumentDisplay.aspx?DocSet=147275>

1/4/2011

**Appendix C - Programs Included in this Plan**

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education Purpose: Assist expectant and parenting students succeed in school.	\$
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education Purpose: Help educationally disadvantaged students succeed in the regular program.	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program Purpose: Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> High Priority Schools Grant Program Purpose: Assist schools in meeting academic growth targets.	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform Purpose: Train classroom personnel to improve student performance in core curriculum areas.	\$
<input type="checkbox"/> Peer Assistance and Review Purpose: Assist teachers through coaching and mentoring.	\$
<input type="checkbox"/> Pupil Retention Block Grant Purpose: Prevent students from dropping out of school.	\$
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant Purpose: Improve library and other school programs.	\$6125.00
<input type="checkbox"/> School Safety and Violence Prevention Act Purpose: Increase school safety.	\$
<input type="checkbox"/> Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students.	\$
<input checked="" type="checkbox"/> List and Describe Other State or Local funds (e.g., Gifted and Talented Education): Empower our Schools -CCEF	\$548
Total amount of state categorical funds allocated to this school	\$6125.00

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected Purpose: Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/> Title I, Part D: Delinquent Purpose: Supplement instruction for delinquent youth	\$
<input type="checkbox"/> Title I, Part A: Schoolwide Program Purpose: Upgrade the entire educational program of eligible schools in high poverty areas	\$
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/> Title I, Part A: Program Improvement Purpose: Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting Purpose: Improve and increase the number of highly qualified teachers and principals	\$
<input type="checkbox"/> Title II, Part D: Enhancing Education Through Technology Purpose: Support professional development and the use of technology	\$
<input type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$
<input type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities Purpose: Support learning environments that promote academic achievement	\$
<input type="checkbox"/> Title V: Innovative Programs Purpose: Support educational improvement, library, media, and at-risk students	\$
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement Purpose: Provide flexibility in the use of NCLB funds to eligible LEAs	\$
<input type="checkbox"/> Other Federal Funds (list and describe)(42)	\$
Total amount of federal categorical funds allocated to this school	\$
<b>Total amount of state and federal categorical funds allocated to this school</b>	<b>\$6125.00</b>

(3) For example, special education funds used in a School-Based Coordinated Program to serve students not identified as individuals with exceptional needs.

Appendix D - Recommendations and Assurances (Culver Park High School)

The school site council recommends this school plan and proposed expenditures to the district governing board for approval, and assures the board of the following:

- 1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
- 2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- 3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):
  - School Advisory Committee for State Compensatory Education Programs
  - English Learner Advisory Committee
  - Community Advisory Committee for Special Education Programs
  - Gifted and Talented Education Program Advisory Committee
- Other (list)
- 4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
- 5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This school plan was adopted by the school site council on: 11-16-2010

Attested:

Marianne Turner  
Typed name of school principal

  
Date 11-16-2010

Marsha Litter  
Typed name of SSC chairperson

  
Date 11/16/2010

Appendix E - Home/School Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, and students, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and life.

Student Pledge:

- STUDENT PLEDGE: I will
  - Be responsible for completely my own class work
  - Be responsible for being punctual to and prepared for all classes
  - Be responsible for my own behavior and choices
  - Ask for help when I need it
  - Show respect for all others and the property of others
  - Cooperate with teachers and administrators
  - Comply with all school rules

Parents Pledge:

- PARENT PLEDGE: I will
  - See that my student attends school regularly and is punctual
  - Encourage positive attitudes about school
  - Support the school in its efforts to maintain proper discipline
  - Meet with teachers, counselor, and/or principal when needed to discuss my student's progress
  - Monitor after-school and home activities which may interfere with progress at school
  - Communicate regularly with the school

Staff Pledge:

- TEACHER PLEDGE: We will
  - Provide information to the parent and student on the student's progress
  - Be punctual to class and prepared to teach the day's lesson
  - Be aware of what is going on in the classroom and take responsibility for what happens there
  - Provide work that is relevant, grade and return it in a timely manner
  - Have high expectations for my students
  - Respect cultural, ethnic, and racial differences; treat all students fairly
  - Respond to parental requests for information in a timely manner



## BOARD REPORT

1/11/11

9.7

### 9.7 Approval is Recommended for the School Accountability Report Card (SARC) 60 Day General Waiver Request

The Board of Education will receive public input regarding the School Accountability Report Card (SARC) 60 Day General Waiver Request.

At its November 2010 meeting, the State Board of Education approved the 2010-11 School Accountability Report Card templates. During that meeting they received a report from the California Department of Education that, due to budget and staffing reductions, they would not be able to fill in some of the data that typically is provided to districts as they prepare their SARCs. This shift of responsibility for that data collection and reporting to each district (and school) now requires districts and school sites to take on additional duties.

Due to the lateness in the State Department of Education approving the template and the necessity for school districts to assume responsibility for manually gathering and inputting some of the data required for the 2010-2011 SARC posting on February 1, the District and its schools are seeking a 60 day extension from the statutorily required posting date of February 1, 2011.

All School Sites, School Site Councils and Bargaining Units are in support of and have approved this application for the 60 day waiver.

RECOMMENDED MOTION:            That the Board approves the School Accountability Report Card (SARC) 60 Day General Waiver Request.

Moved by:

Seconded by:

Vote:

CALIFORNIA DEPARTMENT OF EDUCATION  
**GENERAL WAIVER REQUEST**

GW-1 (Rev. 11-30-10) <http://www.cde.ca.gov/re/lr/wr/>

First Time Waiver:  **X**  
 Renewal Waiver:

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

Send Electronic copy in **Word** and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

CD CODE						
1	9	6	4	4	4	4

Local educational agency: Culver City Unified School District			Contact name and Title: Kevin Kronfeld, Coordinator of State & Federal Funds			Contact person's e-mail address: kevinkronfeld@ccusd.org		
Address: (City) (State) (ZIP) 4034 Irving Place Culver City, California 90232		Phone (and extension, if necessary): (310) 842-4220 x 4239 Fax Number: (310) 842-4274						
Period of request: (month/day/year) From: February 1, 2011 To: April 1, 2011		Local board approval date: (Required) January 11, 2010			Date of public hearing: (Required) January 11, 2010			

**LEGAL CRITERIA**

1. Under the general waiver authority of *Education Code* 33050-33053, the particular *Education Code* or *California Code of Regulations* section(s) to be waived (number):  
 Circle One: EC or CCR

35256(c) & 35258

Topic of the waiver: **Extension of SARC posting February 1 timeline**

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval \_\_\_\_\_  
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes If yes, please complete required information below:

December 9, 2010:

Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers

Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Mielke

The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)

Comments (if appropriate):

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

How was the required public hearing advertised?

Notice in a newspaper  Notice posted at each school  Other: (Please specify) \*

\*CCUSD Website  
 CCUSD Security Office  
 CCUSD Maintenance Office  
 CCUSD District Office(2)

5. Advisory committee or school site councils. Please identify the council(s) or committee that reviewed this waiver:

Date the committee/council reviewed the waiver request: Please see attached information

Were there any objection(s)? No  Yes  (If there were objections please specify)

CALIFORNIA DEPARTMENT OF EDUCATION  
**GENERAL WAIVER REQUEST**  
 GW-1 (11-30-10)

6. *Education Code or California Code of Regulations* section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use a strike out key).  
 35256. School Accountability Report Card  
 (c) The governing board of each school district annually shall issue a School Accountability Report Card for each school in the school district, publicize those reports, and notify parents or guardians of pupils that a hard copy will be provided upon request. Commencing with the 2008-09 school year, each school district shall make hard copies of its annually updated report card available, upon request, ~~on or before February 1 of each year.~~  
 35258. Commencing with the 2008-09 school year, each school district connected to the Internet shall make its annually updated report card available on the Internet ~~on or before February 1 of each year.~~  
 (b) Commencing with the 2008-09 school year, each school district not connected to the Internet shall make hard copies of its annually updated School Accountability Report Card available, pursuant to subdivision (c) of Subsection 35256, ~~on or before February 1 of each year.~~

7. Desired outcome/rationale. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional pages.

On behalf of its schools, the District takes seriously its responsibilities under state and federal law to communicate the various aspects of performance covered by the School Accountability Report Card (SARC). The District seeks to ensure that our parents and community members have an accurate, complete, and up-to-date SARC from which they can understand each school's performance and make decisions on behalf of their students.

At its November 2010 meeting, the State Board of Education approved the 2010-11 School Accountability Report Card template and, at the same time, received a report from the California Department of Education that, due to budget and staffing reductions, the department would not be able to fill in some of the data that typically is provided to districts as they prepare their SARCs. This shift of responsibility for that data collection and reporting to each district (and school) now requires districts and school sites to take on additional duties just as the holidays approach.

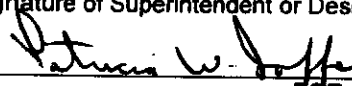
Because of the lateness in approving the template and the necessity for school districts to assume responsibility for manually gathering and inputting some of the data required for the 2010-11 SARC posting on February 1, the district and its schools are seeking a 60-day extension from the statutorily-required posting date of February 1.

8. Demographic Information:  
Culver City Unified School District has a student population of 6830 and is located in a Urban City in Los Angeles County.

Is this waiver associated with an apportionment related audit penalty? (per EC 41344) No  Yes   
 (If yes, please attach explanation or copy of audit finding)

Has there been a Categorical Program Monitoring (CPM) finding on this issue? No  Yes   
 (If yes, please attach explanation or copy of CPM finding)

**District or County Certification** – I hereby certify that the information provided on this application is correct and complete.

Signature of Superintendent or Designee: 	Title: Interim Superintendent	Date: 1/3/2011
<b>FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY</b>		
Staff Name (type or print):	Staff Signature:	Date:
Unit Manager (type or print):	Unit Manager Signature:	Date:
Division Director (type or print):	Division Director Signature:	Date:
Deputy (type or print):	Deputy Signature:	Date:



First Time Waiver:   
 Renewal Waiver:

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5802  
 Sacramento, CA 95814

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

CD CODE	
1	9 6 4 4 4 4

Local educational agency:	Culver City Unified School District	Contact name and Title:	Kevin Kronfeld, Coordinator of State & Federal Funds	Contact person's e-mail address:	<a href="mailto:kevinkronfeld@cousd.org">kevinkronfeld@cousd.org</a>
Address:	(City) Culver City, (State) California (ZIP) 90232	Phone (and extension, if necessary):	(310) 842-4220 x 4239	Fax Number:	(310) 842-4274
4034 Irving Place	Culver City, California 90232	Period of request: (month/day/year)	Local board approval date: (Required)	Date of public hearing: (Required)	
From: February 1, 2011 To: April 1, 2011		January 11, 2010	January 11, 2010	January 11, 2010	

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33090-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number):  
 Circle One:  EDC or CCR 35256(c) & 35258  
 Topic of the waiver: Extension of SARC posting February 1 timeline

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval:             
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below:  
 Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers  
 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Mielke  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper or general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.  
 How was the required public hearing advertised?  
 Notice in a newspaper  Notice posted at each school  Other: (Please specify)

5. Advisory committee or school site councils. Please identify the council(s) or committee that reviewed this waiver:  
 School Site Council at El Marino Language School  
 Date the committee/council reviewed the waiver request: December 15, 2010  
 Were there any objection(s)? No  Yes  (If there were objections please specify)

First Time Waiver:   
 Renewal Waiver:

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5802  
 Sacramento, CA 95814

Send Electronic copy in Word and  
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Local educational agency:	Culver City Unified School District	Contact name and Title:	Kevin Kronfeld, Coordinator of State & Federal Funds	Contact person's e-mail address:	<a href="mailto:kevinkronfeld@cousd.org">kevinkronfeld@cousd.org</a>
Address:	(City) Culver City, (State) California (ZIP) 90232	Phone (and extension, if necessary):	(310) 842-4220 x 4239	Fax Number:	(310) 842-4274
4034 Irving Place	Culver City, California 90232	Period of request: (month/day/year)	Local board approval date: (Required)	Date of public hearing: (Required)	
From: February 1, 2011 To: April 1, 2011		January 11, 2010	January 11, 2010	January 11, 2010	

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 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Mielke  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):

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 How was the required public hearing advertised?  
 Notice in a newspaper  Notice posted at each school  Other: (Please specify)

5. Advisory committee or school site councils. Please identify the council(s) or committees that reviewed this waiver:  
 Date the committee/council reviewed the waiver request: El Rincon 12/14/10  
 Were there any objection(s)? No  Yes  (If there were objections please specify)

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

	1	9	6	4	4	4	4
	CD CODE						

Local educational agency: **Culver City Unified School District** (City) **Kevin Kronfeld, Coordinator of State & Federal Funds** (State) **Kevin.kronfeld@cousd.org** (ZIP) **90232** (Phone (and extension, if necessary): **(310) 842-4220 x 4239**) (Fax Number: **(310) 842-4274**)

Address: **4034 Irving Place** (City) **Culver City, California** (State) **90232** (ZIP) **90232** (Phone (and extension, if necessary): **(310) 842-4220 x 4239**) (Fax Number: **(310) 842-4274**)

Period of request: (month/day/year) **February 1, 2011 To: April 1, 2011** Local board approval date: (Required) **January 11, 2010** Date of public hearing: (Required) **January 11, 2010**

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number):  
**Circle One: (EC) or CCR 35256(c) & 35258**

Topic of the waiver: **Extension of SARC posting February 1 thru June**

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval:             
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below:  
 Bargaining unit(s) consulted on date(s): **Association of Classified Employees & Culver City Federation of Teachers**  
 Name of bargaining unit and representative(s) consulted: **Debbie Hamme & David Melite**  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):           

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 How was the required public hearing advertised?  
 Notice in a newspaper:  X Notice posted at each school:  Other: (Please specify)           

5. Advisory committee or school site council: Please identify the council(s) or committee that reviewed this waiver:  
**La Balfora School Site Council**  
 Date the committee/council reviewed the waiver request: **December 9, 2010**  
 Were there any objection(s)? No  X Yes  (If there were objections please specify)           

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

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	CD CODE						

Local educational agency: **Culver City Unified School District** (City) **Kevin Kronfeld, Coordinator of State & Federal Funds** (State) **Kevin.kronfeld@cousd.org** (ZIP) **90232** (Phone (and extension, if necessary): **(310) 842-4220 x 4239**) (Fax Number: **(310) 842-4274**)

Address: **4034 Irving Place** (City) **Culver City, California** (State) **90232** (ZIP) **90232** (Phone (and extension, if necessary): **(310) 842-4220 x 4239**) (Fax Number: **(310) 842-4274**)

Period of request: (month/day/year) **February 1, 2011 To: April 1, 2011** Local board approval date: (Required) **January 11, 2010** Date of public hearing: (Required) **January 11, 2010**

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number):  
**Circle One: (EC) or CCR 35256(c) & 35258**

Topic of the waiver: **Extension of SARC posting February 1 thru June**

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval:             
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below:  
 Bargaining unit(s) consulted on date(s): **Association of Classified Employees & Culver City Federation of Teachers**  
 Name of bargaining unit and representative(s) consulted: **Debbie Hamme & David Melite**  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):           

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.  
 How was the required public hearing advertised?  
 Notice in a newspaper:  X Notice posted at each school:  Other: (Please specify)           

5. Advisory committee or school site council: Please identify the council(s) or committee that reviewed this waiver:  
**La Balfora School Site Council**  
 Date the committee/council reviewed the waiver request: **December 9, 2010**  
 Were there any objection(s)? No  X Yes  (If there were objections please specify)

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

First Time Waiver:   
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Send Electronic copy in Word and  
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CD CODE	
1	9 6 4 4 4 4

Local educational agency: Culver City Unified School District (City) Contact name and Title: Kevin Kronfeld, Coordinator of State & Federal Funds (State) address: [kevinhronfeld@coud.edu.org](mailto:kevinhronfeld@coud.edu.org)

Address: 4034 Irving Place Culver City, California 90232 Phone (and extension, if necessary): (310) 842-4220 x 4239 Fax Number: (310) 842-4274

Period of request: (month/day/year) Local board approval date: (Required) From: February 1, 2011 To: April 1, 2011 January 11, 2010 Date of public hearing: (Required) January 11, 2010

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number): Circle One (E) or CCR 33256(c) & 33258

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval: \_\_\_\_\_ Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below.

Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers  
 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Melike  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

How was the required public hearing advertised?

Notice in a newspaper  Notice posted at each school  Other: (Please specify)

5. Advisory committee or school site council. Please identify the council(s) or committee that reviewed the waiver. Date the committee/council reviewed the waiver request: 12/14/10

Were there any objections(s)? No  Yes  (If there were objections please specify)

Linwood E. Howe

CALIFORNIA DEPARTMENT OF EDUCATION  
 GENERAL WAIVER REQUEST  
 GW-1 (Rev. 11-30-10) http://www.cde.ca.gov/rel/wvr/

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

First Time Waiver:   
 Renewal Waiver:

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

CD CODE	
1	9 6 4 4 4 4

Local educational agency: Culver City Unified School District (City) Contact name and Title: Kevin Kronfeld, Coordinator of State & Federal Funds (State) address: [kevinhronfeld@coud.edu.org](mailto:kevinhronfeld@coud.edu.org)

Address: 4034 Irving Place Culver City, California 90232 Phone (and extension, if necessary): (310) 842-4220 x 4239 Fax Number: (310) 842-4274

Period of request: (month/day/year) Local board approval date: (Required) From: February 1, 2011 To: April 1, 2011 January 11, 2010 Date of public hearing: (Required) January 11, 2010

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number): Circle One (E) or CCR 33256(c) & 33258

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval: \_\_\_\_\_ Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below.

Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers  
 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Melike  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate):

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

How was the required public hearing advertised?

Notice in a newspaper  Notice posted at each school  Other: (Please specify)

5. Advisory committee or school site council. Please identify the council(s) or committee that reviewed this waiver. Date the committee/council reviewed the waiver request: Culver City Middle School Site Council - 12/13/2010

Were there any objections(s)? No  Yes  (If there were objections please specify)

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

		<b>CD CODE</b>				
1	9	6	4	4	4	4

Local educational agency: Culver City Unified School District	Contact name and Title: Kevin Kronfeld, Coordinator of State & Federal Funds	Contact person's e-mail address: <a href="mailto:kevinrkronfeld@cscud.org">kevinrkronfeld@cscud.org</a>
Address: 4034 Irving Place Culver City, California 90232	(City) (State) (ZIP) California 90232	Phone (and extension, if necessary): (310) 842-4220 x 4239 Fax Number: (310) 842-4274
Period of request: (month/day/year) From: February 1, 2011 To: April 1, 2011	Local board approval date: (Required) January 11, 2010	Date of public hearing: (Required) January 11, 2010

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number): Circle One: (E) or CCR 35256(c) & 35258

Topic of the waiver: Extension of SARC posting February 1 timeline

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval: \_\_\_\_\_  
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below:  
 Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers  
 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Melike  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate): \_\_\_\_\_

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.  
 How was the required public hearing advertised?  
 \_\_\_\_\_ Notice in a newspaper  Notice posted at each school \_\_\_\_\_ Other: (Please specify) \_\_\_\_\_

5. Advisory committee or school site council. Please identify the council(s) or committee that reviewed this waiver:  
 Date the committee/council reviewed the waiver request: December 14, 2010  
Culver City High School Site Council  
 Were there any objections(s)?  No  Yes \_\_\_\_\_ (if there were objections please specify)

Send Original plus one copy to:  
 Waiver Office, California Department of Education  
 1430 N Street, Suite 5602  
 Sacramento, CA 95814

Send Electronic copy in Word and  
 back-up material to: [waiver@cde.ca.gov](mailto:waiver@cde.ca.gov)

		<b>CD CODE</b>				
1	9	6	4	4	4	4

Local educational agency: Culver City Unified School District	Contact name and Title: Kevin Kronfeld, Coordinator of State & Federal Funds	Contact person's e-mail address: <a href="mailto:kevinrkronfeld@cscud.org">kevinrkronfeld@cscud.org</a>
Address: 4034 Irving Place Culver City, California 90232	(City) (State) (ZIP) California 90232	Phone (and extension, if necessary): (310) 842-4220 x 4239 Fax Number: (310) 842-4274
Period of request: (month/day/year) From: February 1, 2011 To: April 1, 2011	Local board approval date: (Required) January 11, 2010	Date of public hearing: (Required) January 11, 2010

**LEGAL CRITERIA**

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number): Circle One: (E) or CCR 35256(c) & 35258

Topic of the waiver: Extension of SARC posting February 1 timeline

2. If this is a renewal of a previously approved waiver, please list Waiver Number: N/A and date of SBE Approval: \_\_\_\_\_  
 Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units?  No  Yes. If yes, please complete required information below:  
 Bargaining unit(s) consulted on date(s): Association of Classified Employees & Culver City Federation of Teachers  
 Name of bargaining unit and representative(s) consulted: Debbie Hamme & David Melike  
 The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)  
 Comments (if appropriate): \_\_\_\_\_

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 How was the required public hearing advertised?  
 \_\_\_\_\_ Notice in a newspaper  Notice posted at each school \_\_\_\_\_ Other: (Please specify) \_\_\_\_\_

5. Advisory committee or school site council. Please identify the council(s) or committee that reviewed this waiver:  
 Date the committee/council reviewed the waiver request: Culver Park High School 12/10/2010  
 Were there any objections(s)?  No  Yes \_\_\_\_\_ (if there were objections please specify)

**PERELLO, BARBARA**

**From:** David Melke (davidmelke@ccusd.org)  
**Sent:** Thursday, December 09, 2010 2:21 PM  
**To:** PERELLO, BARBARA  
**Subject:** RE: Waiver for SARCS

hi barbara----

thanks for your note about SARC.

The position of the Culver City Federation of Teachers is that we support the district's waiver request. Let me know if there is anything else we need to do to help. Thanks. dave

**From:** PERELLO, BARBARA [mailto:PERELBA@district.ccusd.k12.ca.us]  
**Sent:** Thu 12/9/2010 2:00 PM  
**To:** Debbie Hamme; David Melke  
**Cc:** Kevin Kronfeld  
**Subject:** Waiver for SARCS

Hi Debbie & David, In the past the School Accountability Report Cards (SARC) were to be done and posted in February. This year due to budget cuts the California Department of Education (CDE) will not have all the information for the SARCS available until sometime in January. Therefore, they are allowing School Districts to apply for a Waiver to extend the period to April 1, 2011. The Waiver requires us to advise the bargaining units of the Waiver request, and get their opinion. I need it in writing, a reply to this email is sufficient. Please check one and email or FAX it back to me. (FAX # 310-842-4274) Thank you for your help!

The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)

Barbara Perello

Culver City Unified School District

Administrative Assistant

Special Projects

(310) 842-4220 x 4239

**PERELLO, BARBARA**

**From:** HAMME, DEBBIE  
**Sent:** Thursday, December 09, 2010 3:07 PM  
**To:** PERELLO, BARBARA  
**Subject:** FW: Waiver for SARCS

The Association of Classified Employees--Culver City has no objection to the waiver, as indicated below.

Sincerely,

Debbie Hamme  
President

**From:** PERELLO, BARBARA  
**Sent:** Thursday, December 09, 2010 2:00 PM  
**To:** HAMME, DEBBIE; Melke, David  
**Cc:** KRONFELD, KEVIN  
**Subject:** Waiver for SARCS

Hi Debbie & David, In the past the School Accountability Report Cards (SARC) were to be done and posted in February. This year due to budget cuts the California Department of Education (CDE) will not have all the information for the SARCS available until sometime in January. Therefore, they are allowing School Districts to apply for a Waiver to extend the period to April 1, 2011. The Waiver requires us to advise the bargaining units of the Waiver request, and get their opinion. I need it in writing, a reply to this email is sufficient. Please check one and email or FAX it back to me. (FAX # 310-842-4274) Thank you for your help!

The position(s) of the bargaining unit(s):  Neutral  Support  Oppose (Please specify why)

*Barbara Perello*

Culver City Unified School District

Administrative Assistant

Special Projects

(310) 842-4220 x 4239

**CULVER CITY UNIFIED SCHOOL DISTRICT E-MAIL DISCLAIMER:** The communication and any documents, files, or previews e-mail messages attached to it constitute an electronic communication within the scope of the Electronic Communication Privacy Act, 18 USC 2510. The communication may contain non-public, confidential, or legally privileged information intended for the sole use of the designated recipient(s). The unlawful interception, use or disclosure of such information is strictly prohibited under 18 USC 2511 and any applicable laws.

**10.1 American Citizenship Awards**

The American Citizenship Award Program is designed to recognize the students who consistently exhibit the kinds of behavior we want to see displayed in our schools and in our communities. Examples of this behavior include:

- Participating in school and/or community service.
- Showing a positive attitude toward classmates, school, and community.
- Displaying an understanding and appreciation of civic responsibility.
- Possessing strength of character and the courage to do what is right.
- Promoting citizenship with school or community through other activities.

This month eight students, one from each school, will be recognized for their good citizenship.

## BOARD REPORT

1/11/11

10.2

### 10.2 Spotlight on Education – Culver Park High School

Principal Marianne Turner will share some of the instructional practices that are showing significant results in achieving and exceeding the goals in the Single Plan for Student Achievement resulting in the recent recognition of Culver Park as a California Model Continuation High School.

**BOARD REPORT**

1/11/11  
12.1

**12.1 Facility Renovation**

Mr. Ali Delawalla, Assistant Superintendent of Business Services, will provide an update on proposed facility renovations at Culver City High School and Culver City Middle School.



**BOARD REPORT**

**01/11/11**

**14.1a**

**14.1a Approval is Recommended for Resolution #9/2010-2011 - In Support of the Immersion Program in Culver City Unified School District**

Presented here upon request of the Board is a Resolution supporting the ongoing language immersion program in the District.

Board members agreed that they wanted to mutually affirm that a K-12 Language Immersion Program benefits the cognitive and social development of all students, provides career advancement for CCUSD graduates, is an essential component of meeting the needs of our English Language Learners and creates "global citizens."

**RECOMMENDED MOTION:** That the Board approve Resolution #9-2010/2011, Resolution of the Governing Board of the Culver City Unified School District In Support of the Language Immersion Program in Culver City Unified School District.

Moved by:

Seconded by:

Vote:

**Resolution #9-2010/2011**  
**In Support of the Immersion Program in the Culver City Unified School District**

**WHEREAS,** the Culver City Unified School District acknowledges and affirms that a K-12 Language Immersion Program benefits the cognitive and social development of all students, provides career advancement for CCUSD graduates, is an essential component of meeting the needs of our English Language Learners and creates "global citizens" who value the diversity of all cultures; and

**WHEREAS,** Research demonstrates that students who successfully complete a dual language immersion program can attain functional bilingualism and simultaneously excel in the content areas of the underlying curriculum; and

**WHEREAS,** the District values and supports the existing Language Immersion Program and recognizes its importance to the vitality and development of the District and to the education of the youth who participate in it; and

**WHEREAS,** In order to improve and expand the Language Immersion Program, the District supports the following program goals:

1. Establish and support a community of language immersion programs and schools to provide rigorous, consistent, high-quality instruction in identified target languages;
2. Increase, maintain and support the dual language model at the primary and secondary levels (K-12);
3. Set a challenging curriculum, which strives toward the California and American Council for the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines;
4. Implement effective monitoring and assessment of progress within the program;
5. Provide staff development and teacher training;
6. Increase and maintain communication with and participation by parents and families;
7. Maintain clear and meaningful student selection criteria while striving to expand the program so that no Culver City child is turned away from a language immersion education; and
8. Encourage communication, cooperation and educational exchange among the Culver City community of schools.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Culver City Unified School District hereby resolves to develop and maintain a coherent and comprehensive Language Immersion Program Strategic Plan, and any necessary regulations, guidelines or procedures for the implementation of the plan this 11th day of January, 2011.

\_\_\_\_\_  
Scott Zeidman, Esq. President

\_\_\_\_\_  
Karlo Silbiger, Vice President

\_\_\_\_\_  
Katherine Paspalis, Esq. Clerk

\_\_\_\_\_  
Patricia G. Siever, Parliamentarian

\_\_\_\_\_  
Steven Gourley, Member

\_\_\_\_\_  
Patricia W. Jaffe, Interim Superintendent

## BOARD REPORT

1/11/11

14.2a

**14.2a Approval is Recommended for the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints**

As a result of the Valenzuela/CAHSEE lawsuit settlement and Williams Legislation, a uniform complaint report summary must be submitted quarterly to the Board of Education and the Los Angeles County Office of Education. The summary for the reporting period of October 1, 2010 through December 31, 2010 is presented here for Board approval. There were no complaints during this period.

RECOMMENDED MOTION: That the Board approves the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for the period of October 1, 2010 through December 31, 2010.

Moved by:

Seconded by:

Vote:



**Los Angeles County  
Office of Education**  
Leading Educators • Supporting Students  
Serving Communities

**Williams/Valenzuela/CAHSEE Lawsuit Settlement  
Quarterly Report on Uniform Complaints 2010-2011**

District Name: Culver City Unified School District

Date: 1/12/2011  
Title: Assistant Superintendent  
Educational Services

Person completing this form: Gwenis Laura

Quarter covered by this report (check one below):

- |   |                          |     |        |
|---|--------------------------|-----|--------|
| <input type="checkbox"/> 1st QTR            | July 1 to September 30   | Due | 15-Oct |
| <input checked="" type="checkbox"/> 2nd QTR | October 1 to December 31 | Due | 14-Jan |
| <input type="checkbox"/> 3rd QTR            | January 1 to March 31    | Due | 15-Apr |
| <input type="checkbox"/> 4th QTR            | April 1 to June 30       | Due | 15-Jul |

Date for information to be reported publicly at governing board meeting: 1/11/2011

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
CAHSEE Intensive Instruction and Services	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>

Print Name of District Superintendent Patricia W. Jaffe, Interim Superintendent

Signature of District Superintendent \_\_\_\_\_ Date 1/12/2011

Return the **Quarterly Summary** to:  
Williams Legislation Implementation Project  
Los Angeles County Office of Education  
c/o Yolanda M. Benitez, Williams Settlement Legislation  
9300 Imperial Highway, PCS/Williams  
Downey, CA 90242

Telephone: (562) 803-8227  
FAX: (562) 401-5659  
E-Mail: Benitez\_Yolanda@lacoed.edu

**BOARD REPORT**

1/11/11

14.3a

**14.3a Resolution #7/2010-11 Assignment of Delinquent Tax Receivables**

In September 1999, the California Legislature passed Assembly Bill 838 and in October 1999, the Governor signed that bill into law. This legislation, which was subsequently amended and corrected in 2000 and 2001, ultimately became California Government Code 6516.6. It authorizes local taxing agencies, like school districts, to form a Joint Powers Authority (JPA) to finance delinquent property tax receivables. On October 15, 2002, the Governing Board of Culver City Unified School District adopted Resolution #5 authorizing the District's participation in this program.

From the initial financing in 2002, this program has generated more than \$51.8 million in additional unrestricted income for the participating agencies.

J.P. Morgan Chase/Plymouth Park Tax Services and the board of the Joint Powers Authority have agreed to extend the current contract for an additional three financings beyond the December 2010 financing, which is part of the current contract. In turn, the JPA board recommends that Culver City Unified School District likewise extend its agreement to finance its property tax delinquencies for another three years. This agreement is the same as the agreement that the Board of Education previously approved covering financings in years 2008 through 2010, and the 8.5% premium will continue to apply for these additional three years.

**RECOMMENDED MOTION:** That the Board of Education for Culver City Unified School District approve Resolution #7/2010-11 concerning Assignment of Delinquent Tax Receivables.

**Moved by:**

**Seconded by:**

**Vote:**

## **RESOLUTION NO. 7/2010-2011**

### **RESOLUTION OF THE BOARD OF TRUSTEES OF CULVER CITY UNIFIED SCHOOL DISTRICT APPROVING ASSIGNMENT OF DELINQUENT TAX RECEIVABLES TO THE CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY FOR THE FISCAL YEARS ENDING JUNE 30 IN EACH OF THE YEARS 2011 THROUGH 2013, AND AUTHORIZING EXECUTION AND DELIVERY OF RELATED DOCUMENTS AND ACTIONS**

**WHEREAS**, under Section 6516.6 of the Government Code of the State of California (the "Law"), a school district, community college district or other educational agency is authorized to sell and assign to a joint powers authority any or all of its right, title, and interest in and to the enforcement and collection of delinquent and uncollected property taxes, assessments, and other receivables that have been levied by or on behalf of the school agency for collection on the secured, unsecured, or supplemental property tax rolls in accordance with such terms and conditions as are set forth in an agreement with the joint powers authority; and

**WHEREAS**, the California Statewide Delinquent Tax Finance Authority (the "Authority") has been formed as a joint powers authority for the purpose of purchasing delinquent ad valorem property taxes in accordance with the Law upon terms and conditions which are acceptable to school agencies; and

**WHEREAS**, under the Law the amount of property tax receipts to be reported in a fiscal year for a school agency for revenue limit purposes is equal to 100% of the school agency's allocable share of the taxes distributed to it for the fiscal year, and any additional amounts will not be reported and will be provided directly to the school agency; and

**WHEREAS**, the Authority has requested the District to sell its delinquent ad valorem property tax receivables (the "Tax Receivables") to the Authority for the fiscal years ending June 30 in each of the years 2011 through 2013 (the "Covered Fiscal Years") at a purchase price equal to 108.5% of the amount of Tax Receivables which have been levied; and

**WHEREAS**, the Authority has made arrangements to issue and sell a certificate of participation for each fiscal year, representing a participation interest in all of the Tax Receivables received from the District and from other participating school agencies in the County of Los Angeles for such fiscal year, which certificate of participation will be sold to a designee of Plymouth Park Tax Services, LLC, a Delaware limited liability company ("Plymouth"); and

**WHEREAS**, the Board wishes at this time to approve the foregoing financing plan and authorize the execution and delivery of all related documents and actions;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Trustees of Culver City Unified School District as follows:

**Section 1. Approval of Financing Plan; Sale of Tax Receivables to Authority.** The Board hereby approves the financing plan presented to the Board at the meeting at which this

Resolution is adopted, and as generally described in the recitals of this Resolution. The Board hereby approves and authorizes the sale of the Tax Receivables to Authority for each of the Covered Fiscal Years.

**Section 2. Approval of Financing Documents.** In order to implement the financing plan approved under Section 1, the Board hereby approves each of the following agreements, to be entered into for each of the Covered Fiscal Years:

- Future Tax Receivables Sales Agreement to be entered into among the Authority, Plymouth, and the District, under which the District agrees to sell its Tax Receivables to the Authority in each Covered Fiscal Year, in substantially the form on file with the Secretary.
- Purchase and Sale Agreement to be entered into between the Authority and the District with respect to the Tax Receivables, in substantially the form used on previous financings between the Authority and the District.

Each of the foregoing agreements is approved in substantially the respective forms on file with the Clerk of the Board, together with any changes therein or modifications thereof as may be approved by the Superintendent and Assistant Superintendent of Business Services, and the execution and delivery of each agreement by the District shall be conclusive evidence of the approval of all changes and modifications to said agreement. The Board hereby authorizes the delivery and performance of each of the foregoing agreements.

**Section 3. Official Actions.** The Superintendent and Assistant Superintendent of Business Services are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions, including execution and delivery of any and all assignments, certificates, requisitions, agreements, notices, consents, instruments of conveyance, warrants and other documents, which they, or any of them, may deem necessary or advisable in order to consummate the sale of the Tax Receivables to the Authority for each Covered Fiscal Year. Whenever in this resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated by such officer to act on his or her behalf if such officer is absent or unavailable.

**Section 4. Effective Date.** This resolution shall take effect from and after the date of approval and adoption thereof.

PASSED AND ADOPTED this 11<sup>th</sup> day of January, 2011, by the following vote:

AYES:

NOES:

ABSENT:

Scott Zeidman

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President of the Board of Trustees

ATTEST:

Katherine Paspalis

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Secretary, Board of Trustees



**PLYMOUTH PARK TAX SERVICES LLC**  
**c/o JPMorgan Chase & Co.**  
**115 S. Jefferson Road, Bldg D-1**  
**Whippany, NJ 07981**

**CULVER CITY UNIFIED SCHOOL DISTRICT**  
**4034 IRVING PLACE**  
**CULVER CITY, CALIFORNIA 90232**

Re: Future Tax Receivables Sales Agreement

Ladies and Gentlemen:

Reference is hereby made to that certain Purchase and Sale Agreement, dated as of December 1, 2009 (the "Purchase and Sale Agreement"), between **CULVER CITY UNIFIED SCHOOL DISTRICT**, a **K-12 PUBLIC SCHOOL DISTRICT** organized and existing under the laws of the state of California (the "District") and California Statewide Delinquent Tax Finance Authority, a joint exercise of powers authority organized and existing under the laws of the State of California (the "Authority"), whereby the District has sold to the Authority its allocable share of delinquent property tax receivables ("Tax Receivables") for the fiscal year ending June 30, 2009 (the "Purchased Tax Receivables").

Reference is also made to that certain Certificate Purchase Agreement, dated as of December 1, 2009 (the "Certificate Purchase Agreement"), between the Authority and Plymouth Park Tax Services LLC, a Delaware limited liability company ("Plymouth Park"), whereby the Authority has issued and sold a certificate of participation representing a 100% participation interest in the Purchased Tax Receivables to Plymouth Park.

The District hereby agrees to sell its Tax Receivables to the Authority, and the Authority agrees to purchase such Tax Receivables from the District, for the fiscal years ending June 30 in each of the years 2011 through 2013 on terms and conditions substantially identical to the terms and conditions contained in the Purchase and Sale Agreement. The purchase price of the Tax Receivables for the fiscal years ending June 30 in each of the years 2011 through 2013 shall be 108.5% of the amount of the related delinquent taxes, or such higher rate as the parties may agree upon in the event of improvements in factors affecting the rate of return to Plymouth Park. The minimum purchase price is contingent upon there being no material changes to either the composition of, or to the state and local laws governing the Tax Receivables.

The Authority hereby agrees to sell to Plymouth Park or its designee a certificate of participation representing a 100% participation interest in the Tax Receivables, and Plymouth Park agrees to purchase or cause its designee to purchase such certificate, for the fiscal years ending June 30 in each of the years 2011 through 2013 on terms and conditions substantially identical to the terms and conditions contained in the Certificate Purchase Agreement. The purchase price of such certificate for the fiscal years ending June 30 in each of the years 2011 through 2013 shall be based upon 108.5% of the amount of the related delinquent taxes, or

such higher rate as the parties may agree upon in the event of improvements in factors affecting the rate of return to Plymouth Park. The minimum purchase price is contingent upon there being no material changes to either the composition of, or to the state and local laws governing the Tax Receivables.

The undersigned parties each mutually understand and agree that the other parties are currently and will in the future expend substantial monies and make certain other commitments in reliance upon the promises contained herein, and the parties authorize each other to do so, and to rely upon these promises in their investments, budgeting and other financial dealings.

In addition, the undersigned parties understand and acknowledge that School Services of California, Inc. ("SSC"), a company which provides fiscal advice and management consulting to school districts in California and has expert knowledge regarding school district financing, tax policy and state regulations, provides certain services to Plymouth Park in connection with Plymouth Park's business in California and the contemplated transactions, for which SSC receives a fee. SSC may also have business relationships, for which it receives a fee, from either the District or other participants in the contemplated transactions.

If the District is in agreement with the terms of this Agreement, please have the enclosed two (2) copies hereof executed by the proper officer(s) of the District and returned to the undersigned, whereupon this Agreement shall become a binding agreement among the District, the Authority, and Plymouth Park.

Very truly yours,

PLYMOUTH PARK TAX SERVICES LLC

By:



Name: Douglas Badaszewski

Title: Vice President

Date: June 8, 2010

Accepted and agreed to as of the date first set forth below:

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY



By:

Name: Donald Zimring

Title: Chairman

Date: June 8, 2010

Accepted and agreed to as of the date first set forth below:

**CULVER CITY UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
**NOORALI DELAWALLA**  
**ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES**

Date: **JANUARY 11, 2011**

**BOARD REPORT**

**14.4a Approval is Recommended for Resolution #8-2010/2011 (HR), Regarding Layoff/Reduction of Classified Vacant Position**

It is necessary to take action to reduce one classified position for lack of work and/or lack of funds.

**RECOMMENDED MOTION:** It is recommended that the Board approve Resolution #8-2010/2011 (HR), authorizing the reduction of one classified position.

Moved:

Seconded by:

Vote:

**RESOLUTION #8-2010/2011 (HR), REGARDING LAYOFF/REDUCTION OF  
CLASSIFIED VACANT POSITION**

BE IT RESOLVED that the Governing Board of the Culver City Unified School District hereby determines that the following one (1) classified vacant position be reduced for lack of work and/or lack of funds.

<b><u>Position</u></b>	<b><u>No. Affected</u></b>	<b><u>IMPACT</u></b>
Library Media Clerk I – 7 hours per day, 10 months per year	1	Reduce to 5 hours per day, 10 months per year

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code Section 45308.
2. That said layoff shall become effective on January 12, 2011, subject to negotiations to the extent required by law.

Adopted by the Governing Board of the Culver City Unified School District on January 11, 2011, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
Clerk, Governing Board of the  
Culver City Unified School District